

SPINFIELD SCHOOL



Year Two Autumn Term 2026

Dear Parents/Carers,

Welcome to the Autumn term. It has been lovely to see the children begin their time in Year 2 and we are excited to get to know them better over the coming weeks. We have lots to look forward to and hope that, together, we can make this a happy, positive and enjoyable year.

Important information

The email address for Year Two is: year2@spinfieldschool.co.uk

Emails via the class email will be replied to within two working days. The times that teachers are able to respond are between 8.15 - 8.45 and 3.45 - 6.00. The class email address will not be monitored during the school day as teachers are teaching. If you have an urgent message that needs to be passed on to your child's class teacher, which will, in the main, be a change in pick up arrangements please email the school office by 3.00pm. If we have not received confirmation of changes to pick up, your child will remain in school until we are able to contact you.

Please use the email address for the following:

- ✓ Arranging an appointment with your child's class teacher. Appointments will be conducted by telephone calls at a mutually convenient time.
- ✓ Time to Talk presentations
- ✓ Queries regarding homework or spellings

We have lots of exciting learning planned for the Autumn Term. Below you will find an overview of what your child will be learning over the coming months.

During the first half term, our topic is **Ocean Adventures**, with lots of opportunities to explore this theme through English, Geography, Science, Art and Design & Technology.

In the second half, our **Time Travellers** topic will take us back to the Victorian era as we learn about two significant figures, Florence Nightingale and Mary Seacole. This theme will also link our learning across English, Science, Art and Design & Technology.

Subject	1 st half term	2 nd half term
English	<u>Ocean Adventures:</u> • Descriptive Writing: Children will write an ocean themed setting description, using powerful adjectives to bring their writing to life. • Children will take part in regular reading sessions using texts linked to our ocean theme, developing their comprehension and understanding of what they have read.	<u>Time Travellers:</u> • Diary Writing: Children will learn how to write in the first person, creating a detailed diary entry from the perspective of Florence Nightingale or Mary Seacole. • Children will take part in regular reading sessions using texts linked to Florence Nightingale and Mary Seacole, including examples of diary writing to understand this genre.
	• Punctuation and grammar will be taught and reinforced throughout our English lessons. • Children will continue with their daily Monster Phonics lessons, building on their Year 1 learning. Throughout the Autumn term, they will explore new spelling patterns and rules, including alternative spellings, word endings, homophones and suffixes, while continuing to develop their reading fluency and spelling of common exception words.	
Maths	<u>Number and Place Value:</u> Children will develop their understanding of numbers and place value. They will learn to: • Read, recognise and represent numbers to 100 • Make groups of 10 to support counting to 100 • Recognise tens and ones in two digit numbers • Use place value charts • Partition numbers to 100 into tens and ones • Write numbers to 100 in words and expanded form • Use number lines to 100 • Estimate and compare numbers to 100 • Order numbers to 100 • Continue to practise counting in 2s, 3s, 5s and 10s <u>Geometry - Shape</u> Children will build on their Year 1 learning by recognising and naming a range of 2D and 3D shapes. They will learn to: • Identify and count the sides and vertices of 2D shapes • Classify 2D shapes according to their properties • Identify lines of symmetry • Recognise and name a range of 3D shapes • Identify and count the faces of 3D shapes • Sort 3D shapes according to their properties	<u>Addition and Subtraction:</u> Children will build on their existing addition and subtraction skills. They will learn to: • Recall number bonds to 10 • Recall addition and subtraction facts within 20 • Develop their understanding of number bonds to 100, for example $20 + 80 = 100$ • Add three one digit numbers efficiently • Add and subtract across 10 • Find 10 more and 10 less than a two digit number • Add and subtract a one digit number from a two digit number • Add and subtract two digit numbers, including calculations that cross 10 • Compare number sentences using $<$, $>$ and $=$ • Solve missing number problems • Apply their addition and subtraction skills to problem solving
Science	<u>Animals including Humans:</u> This term, children will learn how a variety of different animals (including humans) have offspring which grow into adults. They will investigate and describe the basic needs of animals (including humans) for survival (such as water, food and air). As well as this, they will learn about the importance of exercise, specifically for humans, in addition to eating the right amounts of different types of foods. Children will also learn about the importance of hygiene in humans, suggesting ways to keep clean. Within their science lessons, children will use their 'working scientifically' skills. These skills include: observing (through videos, pictures or first-hand observations), measuring, asking and answering scientific questions, identifying and classifying, gathering and recording data and performing simple tests to find answers to their own questions.	

Computing	<u>E-safety</u> Children will learn the importance of staying safe online. They will begin to understand how to talk to others when communicating online and will understand that information put online creates a digital footprint or trail.	<u>Coding</u> Children will learn what an algorithm is in the context of coding and will practise using a variety of different buttons and functions to design an algorithm to a timed sequence. <u>Creating Pictures</u> Children will learn to use computers and tablets to create pictures in the style of pointillism, impressionism and Piet Mondrian.
Humanities	<u>Ocean Adventures (Geography):</u> Children will use maps in atlases to locate the 5 oceans and the 7 continents of the world. They will understand how oceans are different in the north pole compared to those near the equator. They will explore the different animals that live in and around oceans and learn about the different levels within the ocean. Finally, children will understand the challenges that our oceans face and ways that we as humans can help to protect the planet's oceans.	<u>Time Travellers (History):</u> Children will learn about the life of Florence Nightingale and how she became a significant historical figure of the past. They will find out about the conditions of the Scutari Hospital in which she worked and how they were improved under her care. Children will compare the life and career of Florence Nightingale to that of Mary Seacole, by recognising their contributions to nursing. Finally, children will identify the similarities and differences between medical care now and the medical care in the Victorian era to see how far it has come in the present day. Children's learning in history will be accompanied by photographs, video clips and artefacts.
Art / DT	<u>Ocean Adventures</u> Art: Children will create their very own fish by using collage techniques and layering different materials. DT: Children will make a hanging underwater jellyfish using mixed materials.	<u>Time Travellers</u> Art: Children will develop their pencil techniques of sketching, shading and hatching over the course of a few weeks before drawing a portrait of Florence Nightingale using these skills. DT: Children will design and make a range of Christmas themed products using various materials and techniques.
PE	Indoor lessons: Team building Outdoor lessons: Rackets, Bats and Balls	Indoor lessons: Jumping Outdoor lessons: Games for Understanding
Music	Music from Eastern Europe: Children will explore music from Eastern Europe and listen to some of its different sounds and styles. They will also be introduced to glockenspiels, learning how to play simple notes and rhythms and exploring musical elements such as pitch and tempo.	
Religious Education	Special stories: children will consider what stories are special to them and how stories are used in religions to help some people understand how to live their life e.g. Parables of Jesus.	The Christmas story.
PSHE	<u>Digital Wellbeing</u> - To talk about ways in which the internet is useful. - To know how to balance screen time with other activities and understand why this is important. - To know how to stay safe online. - To explain why we keep personal information private. - To know how to communicate online in ways that show kindness and respect. - To understand that not everything on the internet is true.	<u>TEAM</u> - To talk about the teams they belong to. - To describe how we can listen to others. - To explain how to be kind and why it is important. - To talk about unkind behaviour like teasing and bullying. - To explain how to be a positive learner. - To identify good and not so good choices.

General Organisation:

Absence:

Please ring school on the first day of absence if your child is away. If you have not contacted school by **9.20am** a member of staff will contact you. You are not required to supply a note if you have contacted the school.

Homework:

Thank you for your support with homework at home. Homework activities are designed to reinforce and practise learning from the classroom and, where appropriate, provide opportunities for you to share in your child's learning.

Details of your child's homework will be emailed each Wednesday and, in most cases, a paper copy will also be sent home in their book bag. Homework should be completed and returned by Monday morning.

Year Two homework is outlined below:

- **Reading:** Your child will be assigned a reading book to bring home every **Wednesday**. This book needs to be read aloud to a parent/carer at home. We request that parents/carers write a comment in their child's reading record every week, detailing how their child has read. Reading books must be returned to school with your child's reading record every **Monday**.
- **English/Phonics/Topic Activity**
- **Doodle Maths:** 1 added extra to be completed on the Doodle Maths app (this added extra will be in line with an objective taught in mathematics that week). This is in addition to daily doodles (which we recommend 10 minutes each day).
- **Spellings:** These will be given out on a **Monday**. Children will be tested informally on the **Friday**.
- **Time to Talk (*Twice a year*):** details of your child's time to talk date will be communicated with you in a letter.

Parent volunteers:

We will let you know about arrangements for parent volunteers if we require them.

DBS checks

Please note that the school requires parent helpers to hold a current DBS certificate and you will need to sign our confidentiality policy. Volunteers are also required to attend safeguarding training (which will need to be refreshed every 3 years). Training dates will be published in an email and in our newsletter. If you have not yet filled out the DBS form and the confidentiality policy, please collect them from the office. There will be a voluntary contribution for us to process the DBS form. You need to be aware that mobile phones may not be used inside the school building.

Daily organisation:

Please ensure that your child has a water bottle in school every day. KS1 children are provided with a fruit or vegetable snack; however, they may bring one in from home if this is their preference. Please note, we will not be able to assist your child in peeling, unwrapping, or opening their snack.

Timetable Information:

PE lessons are on a **Monday** and a **Friday** this term. If for any reason your child is unable to take part in a PE or games lesson, please provide a note. Your child will wear their PE kit on the days that they have PE. Please ensure your child has black tracksuit bottoms, either a school PE hoody or school sweatshirt, their PE t-shirt and trainers.

Forgotten Items:

Please be aware that if your child forgets something for school, you will only be contacted if it is absolutely necessary, as we are trying to encourage the children's independence. Any calls home will incur a 50 pence charge.

Medicines:

Children must not bring medicines of any kind into school without prior agreement with Miss Spreadbury. A health care form must be completed for any required administration of medication.

Holidays:

The staff and governing body appreciate the decision made by parents not to take children out of school during term time. Where exceptional circumstances occur, a leave of absence form can be collected from Miss Spreadbury who will submit your application to the Governing Body for consideration.

If you wish to discuss the content of this letter or have any other concerns, please email the class email address.

Thank you for your continued support,

Mrs Reynolds and the Year Two team