

SPINFIELD SCHOOL



Year 4 Summer Term 2026

Dear Parents/Carers,

Welcome to the Summer Term of Year 4. We hope you had a restful Spring break.

The email address for Year 4 is: **Year4@spinfieldschool.co.uk**

Please use the email address for the following:

- ✓ Arranging an appointment with your child's class teacher. Appointments will be conducted by telephone calls at a mutually convenient time.
- ✓ Time to Talk/Creative Corner presentations
- ✓ Queries regarding homework or spellings

Class email

Emails via the class email will be replied to within two working days. The times that teachers are able to respond are between 8.15 - 8.45 and 3.45 - 6.00. The class email address will not be monitored during the school day as teachers are teaching. If you have an urgent message that needs to be passed on to your child's class teacher, which will, in the main, be a change in pick up arrangements please email the school office by 3.00pm. If we have not received confirmation of changes to pick up, your child will remain in school until we are able to contact you.

I have planned a careful balance of hard work and great fun this term and I am sure it will be enjoyable and rewarding for all of us. Below is an outline of what your child will be learning this term. Please see below for all of the wonderful learning opportunities this term.

Our topics for the summer term are:

First half of term: Building Britain (Local and U.K. Geography focus)

Second half of term: Eureka! - Iconic British Inventors. (Recent history focus)

Below are details of the learning that the children will embark on.

Subject	1 st half term	2 nd half term
English	<p>Children will begin the first half of the summer term by learning how to write in the style of a travel brochure. They will begin this unit with an introduction to travel writing before reading and analysing different travel brochures.</p> <p>Year 4 spelling, punctuation and grammar objectives (SPAG) will be interwoven through children's lessons as children learn about pronouns and commas for clarity. Children will conclude their learning in this unit by planning, writing and presenting their own travel writing.</p>	<p>In the children's second half of the summer term they will start the topic of non-chronological reports (NCR). These NCRs will have a cross-curricular focus on our summer term History topic of 'Iconic British Inventors'.</p> <p>Children will identify the main features of a non-chronological report before learning how to ask relevant questions that could be asked in order to find out about British inventors. Children will then organise their information into a plan before drafting their own non-chronological report on British inventors.</p>

<p>Maths</p>	<p>The first few weeks of children's summer term mathematics lessons will continue with decimals. They will learn to partition, compare, order and round decimals including hundredths.</p> <p>After this, children will move onto the unit of money linked to decimals. They will estimate, compare, calculate and solve problems using money.</p> <p>Children will conclude the half term by learning to read, write and convert time between analogue and digital 12- and 24-hour clocks. They will also learn how to convert hours to minutes and minutes to seconds.</p>	<p>To conclude the end of year 4, children will move onto the topic of shape in maths. They will compare and classify a range of geometric shapes based on their properties and size. As well as this, they will also learn how to identify simple lines of symmetry in geometric shapes that are positioned at different orientations. Finally, they will learn about the difference between obtuse, acute and right angles and order these in terms of size.</p> <p>There will also be learning on interpreting and drawing bar and line graphs.</p> <p>Lastly, children will learn about position and direction, specifically with coordinates on a grid. They will learn how to plot positions on a 2D grid as positive coordinates and also learn how to plot points to complete different polygons (shapes).</p>
<p>Science</p>	<p>Children will continue to learn about living things and their habitats by learning how to group animals according to their habitat and classification. They will learn key scientific vocabulary such as mammal and vertebrate and sort and classify these.</p> <p>Children will be learning about the topic of teeth and how to look after them. They will also cover electricity including conductors and insulators and finally explore graphs through plotting and analysing data.</p>	
<p>Humanities</p>	<p>The humanities focus for the first half of the summer term will be Geography based and will explore the topic of the United Kingdom (UK). They will also be learning to read maps of the local area and learn about local features and landmarks.</p> <p>Children will use maps and atlases across this unit to locate the different counties and major cities of the UK.</p> <p>After this, children will learn about the physical features (natural features) of the UK in terms of its Geography and contrast these to the man made features.</p> <p>They will conclude this topic by understanding how the topography of the UK has changed over time.</p>	<p>The humanities focus for the second half of the summer term will be History based and will explore the topic of 'Iconic British Inventors'.</p> <p>Children will learn all about the invention of the telephone by Alexander Graham Bell as well as the creation of the world wide web by Tim Bernes Lee. They will also link their learning of electricity in the previous half term to this unit by learning about the invention of the first ever torch by the British inventor David Misell.</p> <p>Children will conclude this topic by reflecting on the impacts that inventions have had on their lives today.</p>

Art / DT	<p>Children will begin the first of the term exploring art in the urban and rural setting. This will cover paint, charcoal and chalk skills. They will look at artists including Wayne Thiebaud and apply his skills to our local area. They will then move on to urban settings by studying famous architects including Antonio Gaudi and Frank-Lloyd Wright.</p> <p>Finally, we will be using sewing skills to make personalised bookmarks with cross stitch and line stitch. We will explore the work of Diane Meyer and Debbie Smith and use some of their shapes and forms in our own designs.</p>	<p>The second half of the summer term will take on a D.T. focus. Through their topic of British inventions, children will be exploring electric circuits to design and make torches. They will look at existing designs, create a prototype and finally build and evaluate their own battery powered torches.</p> <p>The last half of the term will be immersed in the topic of portraits. To begin, they will learn about a famous portrait artist in depth, Lucian Freud (British portrait artist) and study his work by comparing different portraits that he has produced and highlighting the similarities and the differences. They will think of different adjectives to describe Lucian Freud's work.</p>
P.E.	<p>Children will have <u>two</u> P.E. lessons per week in the summer term, these will be:</p> <ul style="list-style-type: none"> ● Forest School (Friday) ● Springbucks Gymnastics (Tuesday) 	<p>Children will have <u>two</u> P.E. lessons per week in the summer term, these will be:</p> <ul style="list-style-type: none"> ● Forest School (Friday) ● Springbucks Gymnastics (Tuesday)
Music	<p><u>Musical Notation</u></p> <p>In this topic, we will be looking at how music is written down with various symbols and understanding their meaning. This will include:</p> <ul style="list-style-type: none"> ● Revising and building on prior knowledge of note values, pitch and basic notation. ● Learning key musical terminology and understanding the structure of the grand staff. ● Developing understanding of rhythm, including semiquavers, dotted notes and ties. ● Identifying notes on the stave (including middle C) and applying this to keyboard playing. 	<p><u>Musical Notation</u></p> <p>We will continue this in-depth topic by covering the following areas:</p> <ul style="list-style-type: none"> ● Understanding accidentals (sharps, flats, naturals), key signatures and common musical symbols. ● Exploring dynamics and other musical markings to enhance performance. ● Developing keyboard skills, practising effectively and performing short pieces with confidence.
R.E.	<p>In the first half of the summer term, children will learn about 'Prophets'.</p> <p>They will learn what a prophet is and focus specifically on the Prophet Muhammed and the importance of this in the Islamic religion.</p>	<p>Children will begin the second half of the summer term by exploring the topic of 'Identity and Belonging' in Religious Education.</p> <p>They will think about the things that help to shape their sense of identity and consider the different ways that they can express their identity. After this, they will move on to learning about the differences between the beliefs of different religions and learn how they can show tolerance and understanding.</p>
PSHE	<p>Children will commence the second half of the summer term by engaging in the PSHE topic called 'Growing Up'.</p>	<p>Children will conclude the Summer term by refreshing topics such as:</p> <ul style="list-style-type: none"> ● Caring friendships - problems in

	<p>The lessons within this topic are:</p> <ul style="list-style-type: none"> • Human reproduction • Changes in boys • Changes in girls • Changing emotions • Relationships and families • Where do I come from? • An optional periods lesson for both boys and girls 	<p>friendships and how to resolve them (2 lessons)</p> <ul style="list-style-type: none"> • Drugs - helpful or harmful? • Teeth - healthy habits • Water safety and drowning prevention
French	<p><u>My Family</u> Continuing on the Spring term, the children will develop their knowledge of grammar and the use of the possessive in French to manipulate language, creating more personalised responses with the change from 1st person singular to 3rd person singular.</p> <p><u>The Date</u> Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated so, by the end of this unit, pupils will have the knowledge and skills to say the date and when their birthday is in French.</p>	<p><u>In the Classroom</u> By the end of this unit, pupils will have the knowledge and skills to present both orally and in written form about what they have and do not have in their pencil cases and/or school bag in French. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary and a better understanding of the negative form, demonstrating a growing ability to create independent responses.</p>
Computing	<p><u>Searching / using search engines</u> Children will learn to:</p> <ul style="list-style-type: none"> • use search technologies effectively and appreciate how results are selected and ranked. • evaluate the reliability of digital content. <p><u>Using 2Logo</u> Logo is a text-based coding language used to control an on-screen turtle to create mathematical patterns.</p> <p>Key learning:</p> <ul style="list-style-type: none"> • To learn the structure of the coding language of Logo. • To input simple instructions in Logo. • Using 2Logo to create letter shapes. • To use the Repeat function in Logo to create shapes. • To use and build procedures in Logo. 	<p><u>Animation</u> Key learning:</p> <ul style="list-style-type: none"> • To discuss what makes a good animated film or cartoon. • To learn how animations are created by hand. • To find out how animation can be created in a similar way using the computer. • To learn about onion skinning in animation. • To add backgrounds and sounds to animations. • To be introduced to 'stop motion' animation. • To share animation on the class display board.

Curriculum enhancement activities:

The following activities have been planned for the summer term:

- Visit to St Peter's Church for R.E. topic - Identity and Belonging.

- Local guided tour around Marlow led by “Mary Shelley” based on our topic - Our local area

General Organisation:

Please ring school on the first day of absence if your child is away. Should you not contact the school by 9:20am, we will contact you. You are not required to supply a note if you have contacted the school.

Please ensure that all letters or slips that are returned to school go directly to the class teacher via the book bag; please do not return them through the school office.

Please ensure that your child has a water bottle in school every day, as well as a snack of fruit or vegetables for the mid-morning break (KS2 only). In addition, it is recommended that children have sun cream applied at home and that they bring a hat with them to wear at break times.

Timetable Information:

PE will be on **Tuesdays and Fridays (Forest School)**. A reminder that when your child has a PE session s/he needs to come to school dressed in a PE kit. Children can wear shorts or tracksuit bottoms (both need to be in the correct PE kit colour). If for any reason your child is unable to take part in a PE or games lesson, please send an email to your child’s class teacher.

Library visits will be on a **Monday**.

Shared reading will take place on a **Tuesday** morning from 9.10 to 9.45. Please let your class representative know if you would like to volunteer to help with this.

Forgotten Items:

Please be aware that if your child forgets something for school, you will only be contacted if it is absolutely necessary, as we are trying to encourage the children’s independence.

Medicines:

Children must not bring medicines of any kind into school without prior agreement with Miss Spreadbury. A health care form must be completed for any required administration of medication.

Holidays:

The staff and governing body at Spinfield appreciate the decision made by parents not to take children out of school during term time. Where exceptional circumstances occur, a leave of absence form can be collected from Miss Spreadbury, who will submit your application to the Governing Body for consideration.

Homework:

We value the support of parents in providing the time, encouragement and suitable environment for the children in which to complete their homework. In setting homework for children, we aim to provide a relevant activity for them to do in which parents may be involved and which can aid their general educational progress.

Homework will be set on Google Classroom on a Wednesday and will need to be handed in by Monday morning.

Additional homework tasks include:

Daily Doodle

Daily reading.

If you wish to discuss the content of this letter or have any other concerns, please contact me via the class email.

Thank you for your continued support,

Mr Smith and the Year 4 team.