



Spinfield School
Year 3 Summer Term 2026

Dear Parents/Carers,

Welcome to the Summer term! A reminder that the email address for Year 3 is: year3@spinfieldschool.co.uk

Emails via the class email will be replied to within two working days. The times that teachers can respond are between 8.15 - 8.45am and 3.45 - 6.00pm. The class email address will not be monitored during the school day as teachers are teaching. If you have an urgent message that needs to be passed on to your child's class teacher, which will, in the main, be a change in pick-up arrangements, please email the school office by 3.00 pm. If we have not received confirmation of changes to pick up, your child will remain in school until we are able to contact you.

Please use the email address for the following:

- ✓ Arranging an appointment with your child's class teacher. Appointments will be conducted at a mutually convenient time.
- ✓ Time to Talk/Creative Corner presentations
- ✓ Queries regarding homework or spellings

Please note that information regarding absences must still be communicated via the school office or via a phone message. Changes to pick up should be sent to both the school office email and the year group email. Please ensure this is done by 12 noon so that messages can be passed on to teachers. If we have not received confirmation of changes to pick up, your child will remain in school until we are able to contact you.

Our theme for the first half term is *Lost in the Jungle* and the last half term is *Child of our time*.

Subject	1 st half term	2 nd half term
English	<p>Children will focus on writing descriptively by reviewing important parts of speech including nouns, verbs, adverbs and adjectives and other figurative writing devices such as metaphors, similes and alliteration. They will explore a plethora of rainforest vocabulary to create strong setting descriptions. Students will use their new language skills to describe the painting <i>Surprise</i> by Henri Rousseau.</p> <p>To end our unit, children will expand their learning of rainforests by diving deeper into the impacts of deforestation on the Amazon rainforest. Children will have a go writing a persuasive letter to the Brazilian government imploring them to protect it!</p>	<p>In this unit, children will explore poetry and develop their understanding of poetic form, rhyme, rhythm, and humour. Pupils will also practise performing poetry with expression and begin to create their own playful and imaginative verses inspired by their favourite poets.</p> <p>Children will delve into our historical theme, <i>Child of our time</i>, by learning about their childhood compared to a parent's or grandparent's! They will examine Marlow and how it's changed over time. Students will learn about biography writing by exploring different biographies of their role models. To conclude the term, children will have a go at writing their own biography on a family member.</p>

<p>Maths</p>	<p>Mass We will be finishing off our mass unit from the Spring term by looking at measuring volume in litres and millilitres, adding and subtracting volumes, and converting volumes. Children will also look at measuring mass in grams and kilograms.</p> <p>Properties of Shape We will be covering all the basics of shapes, starting with a recap on basic turns and angles, before reviewing the different types of lines: parallel and perpendicular. We will end the unit by helping children to describe 2-D and 3-D shapes.</p> <p>Money Children will have a short unit on money, focusing on converting pounds and pence, adding/subtracting money and making change.</p>	<p>Fractions The children will have their second fraction unit focusing on adding and subtracting fractions; becoming more fluent with unit and non-unit fractions, and developing their reasoning skills for completing fraction problems.</p> <p>Statistics Children will explore how to collect, organise and present data using pictograms, bar charts and two-way tables.</p> <p>Time The children will end the year looking at the following learning objectives: Using the vocabulary O'clock, half past, quarter past, and quarter to correctly; exploring the time of months and years; practise telling the time correctly using a.m. and p.m. and converting time to a 24-hour clock.</p>
<p>Science</p>	<p>Magnets We will be finishing off our science unit, Forces, from the Spring term by studying magnets. Children will think about magnetic materials and how magnets work as a force, and conduct experiments to test the strength of different types of magnets.</p> <p>Woodland Trust Project Children will learn about the characteristics of wildlife and plants found in a woodland habitat. They will research a woodland animal and present their findings. They will also learn about different trees found in a woodland and be able to identify them by their leaves. They will explore the school woodland and add features to a large map.</p>	<p>Plants Children will recap previous understanding of plants and name main parts of flowering plants. Then they will learn to identify and describe the functions of different parts of flowering plants. They will explore and describe the requirements of plants for life and growth (air, light, nutrients, room to grow). They will investigate the way in which water is transported within plants. The children will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>
<p>Computing</p>	<p>Presentations on Purple Mash Children will learn the ins and outs of making presentations on Google Slides. Students will become familiar with the different features of the font toolbar to format text appropriately. They will also learn how to add media and create shapes and lines. Children will end the unit by designing and creating their own engaging</p>	<p>Graphing on Purple Mash The children will use the 2Graph resources to practice entering data into a graph and answering questions to solve an investigation. Then, they will experiment with presenting their data using a variety of graphs and discuss which graphs are best and why. This topic will be closely linked to our maths unit and we will incorporate information from <i>Child of Our Time</i></p>

	presentation about the rainforest.	whenever possible.
Humanities	<p>Geography</p> <p>Based on the topic, Lost in the Jungle, the children will be studying the Rainforest biome. They will use atlases to locate rainforests and explore map symbols and features. They will study physical features including the rainforest layers, flora and fauna, and climate. Children will compare geographical similarities and differences between a British forest and a tropical rainforest.</p> <p>Finally, the children will discuss the wider issue of deforestation and the impact on the environment.</p>	<p>History</p> <p>According to the theme, <i>Child of Our Time</i>, children will carry out a local history study ‘through the lens of a child’. This topic is to help children to better understand how the knowledge of the past is constructed from different sources.</p> <p>To do this, they will explore what childhood was like in their local area for different generations, identifying similarities and differences. This lesson series connects directly to the biography writing, by having children learn more about the past from a family member.</p>
Art / DT	<p>Art</p> <p>Children will recap sketching skills by discussing how to create texture and layers in drawings. They will explore images of rainforests and discuss shapes, lines and textures of Henri Rousseau’s work. They will also refer to his artwork to inspire descriptive writing in English. Children will complete their own rainforest artwork.</p> <p>DT</p> <p>Children will make their own jungle structures out of art straws. Children will first design their own unique shelter, linking to their Forest School den making. Then they will build it as best they can out of straws by experimenting with different shapes and joints, attempting to build the most stable structure!</p>	<p>Art</p> <p>Children will practice making sculptures out of paper and clay. They will explore what is meant by sculpture and learn about the work of a real sculptor - Alexander Calder. On their church trip, children will visit the bust of Hobart at All Saints and the statue of Sir Steve Redgrave in Higginson Park.</p> <p>DT</p> <p>Children will design, make and evaluate a board game for their peers. They will research ideas for design (looking at some commercially produced games i.e. snakes and ladders, Ludo, Pop to the shops) and then communicate design in a variety of ways. They will appraise the effectiveness of their own and others’ games, suggesting improvements.</p>
PE	<p>Forest School</p> <p>Our 10-week Forest School programme will commence on Monday, April 20th. Sessions will take place in the afternoon. Please see the letter with the dates.</p> <p>Swimming</p> <p>Children will walk to/from Court Gardens Leisure Centre for their weekly swimming lessons starting Tuesday, May 5th and ending on June 30th. An email will be sent from your class teacher with more information.</p> <p>Costumes: Please make sure all long hair is tied back, and your child has the appropriate costume: Boys require a pair of swimming trunks (not Bermuda shorts)</p>	<p>Forest School</p> <p>Forest School will continue into Summer 2, finishing on July 13th.</p> <p>Netball (When we are not swimming)</p> <p>Children will be introduced to the game of netball! They will learn to perform basic netball skills such as passing and catching using recognised throws. They will work on different aspects of communication including strategizing and communicating on the pitch!</p> <p>1st Half-term: Tuesday April 21st, Tuesday April 28th, Friday May 8th</p> <p>2nd Half-term: Friday June 5th, Tuesday July 7th, Tuesday 14th July, Tuesday 21st July.</p>

	and girls, a one-piece costume. All children need a towel, a swimming hat and a healthy snack for afterwards. Goggles are optional based on personal preference.	
Music	<p>Jazz and Blues Music- Summer 1</p> <p>Children will learn about the origins and history of Jazz music. They will identify the musical features in the music they hear. Children will learn about key Jazz and Blues Musicians and the influence that they had on future genres. They will also study the most commonly used instruments in Jazz.</p>	<p>Jazz and Blues Music- Summer 2</p> <p>After becoming familiar with Jazz and its features, children will begin to understand the meaning of Syncopation, and use it in a class performance. Finally, children will start to learn note locations on Keyboard, and understand the meaning of a 4 beat bar and to be able to play root note of 12 Bar Blues chords.</p>
RE	<p>Why is pilgrimage important to some religious communities?</p> <p>Children will explore journeys that they have made, looking at what was memorable. They will learn what a pilgrimage is and why people choose to go on a pilgrimage. They will learn what happens on different pilgrimages - exploring a Christian and Muslim pilgrimage. They will explore the value that pilgrimage has in the lives of believers and how might pilgrims be different after having completed their pilgrimage.</p>	<p>How do religions express their beliefs about God?</p> <p>The children will explore the meaning of signs and symbols and will learn about some common symbols within a place of worship. They will visit All Saints Church, Marlow to gain first hand experience.</p> <p>They will find out how symbolic food can be and how it is used to remember important events.</p>
PSHE	<p>It's my body</p> <p>The children will learn about the following things:</p> <ol style="list-style-type: none"> 1. My body, my choice 2. Fit as a fiddle - healthy choices 3. Good night, good day 4. Cough, splutter sneeze 5. Drugs, healing or harmful 6. Choices everywhere 	<p>Be Yourself:</p> <p>This unit is inspired by the idea that it is important to have confidence to be yourself. It aims to enable children to identify their strengths and achievements as well as help them to recognise different emotions they experience. Children will explore how to express their thoughts and feelings respectfully and how to be assertive when in uncomfortable situations.</p>
French	<p>Seasons</p> <p>In this unit pupils will learn the 4 seasons of the year along with a key feature for each season in French. By the end of the unit pupils will have the skills and knowledge to say which is their favourite season and why.</p>	<p>Ice Cream</p> <p>In this unit pupils will learn 10 flavours of ice-cream and the transactional language required to purchase an ice-cream. By the end of the unit pupils will have the knowledge and skills to take part in a role-play activity where they will order a cone or pot of ice-cream in the flavour(s) of their choice, specifying how many scoops of each they would like.</p>

Curriculum enhancement activities:

The following activities have been planned for the summer term:

Monday 27th April - trip to the Living Rainforest in Newbury.

Date TBC July- visit to All Saints Church Marlow and Sir Steve Redgrave statue in Higginson Park.

General Organisation:

Children should be in their classrooms by 9:00 am. Please ring school on the first day of absence if your child is away. Should you not contact the school by 9:20am, we will contact you. You are not required to supply a note if you have contacted the school. Please ensure that all letters or slips that are returned to school go directly to the class teacher; please do not return them through the school office.

Please ensure that your child has a water bottle in school every day, as well as a snack of fruit or vegetables for the mid-morning break (KS2 only) and an extra snack for swimming. In addition, it is recommended that children have sun cream applied at home and that they bring a hat with them to wear at break times.

Timetable Information:

Summer term: PE will be on Monday (Forest School) and Tuesday (swimming).

Forest School Dates Monday afternoon: 20 April, 1 May (Friday Morning), 11 May, 18 May, 8 June, 15 June, 22 June, 29 June, 6 July and 13 of July.

Swimming Tue Mornings: 5th May, 12 May, 19 May, 2 June, 9 June, 16 June, 23 June, 30 June

A reminder that when your child has a PE session they need to come to school dressed in a PE kit. Children can wear shorts or tracksuit bottoms (both need to be in the correct PE kit color). If for any reason your child is unable to take part in a PE or games lesson, please send an email to your child's class teacher.

We would appreciate the help of volunteers on the following days and times. Please remember that if you do want to volunteer, you must have a DBS check and have attended safeguarding training. Please send an email to the class email address if you are able to help out:

- **Mondays 1.00 - 3.30 pm for Forest School.**
- **Tuesdays 10.00 - 11.45 pm for swimming.**

Every Monday - please bring in your reading record and return your paper copy of homework (if not turning in electronically on drive).

Forgotten Items:

Please be aware that if your child forgets something for school, you will only be contacted if it is absolutely necessary, as we are trying to encourage the children's independence.

Medicines:

Children must not bring medicines of any kind into school without prior agreement with Miss Spreadbury. A health care form must be completed for any required administration of medication.

Holidays:

The staff and governing body at Spinfield appreciate the decision made by parents not to take children out of school during term time. Where exceptional circumstances occur, a leave of absence form can be collected from Miss Spreadbury, who will submit your application to the Governing Body for consideration.

Homework:

We value the support of parents in providing the time, encouragement and suitable environment for the children in which to complete their homework. In setting homework for children, we aim to provide a relevant activity for them to do in which parents may be involved and which can aid their general educational progress.

Homework will be set on Google Classroom on a Wednesday and turned in on Monday morning (paper copy in class or electronically on GC).

Additional homework tasks include:

- 1) Doodle and times table practice.
- 2) Spellings: test every Friday.
- 3) Daily reading, with a minimum of 3 written comments by parents on reading, checked every Monday.

Thank you for your continued support and please don't hesitate to email me,

Mrs Inglis and The Year Three Team.