



Year Two Summer Term 2026

Dear Parents/Carers,

Welcome to the Summer Term of Year Two.

Class email: year2@spinfieldschool.co.uk

Emails via the class email will be replied to within two working days. The times that teachers are able to respond are between 8.15 - 8.45 and 3.45 - 6.00. The class email address will not be monitored during the school day as teachers are teaching. If you have an urgent message that needs to be passed on to your child's class teacher, which will, in the main, be a change in pick up arrangements please email the school office by 3.00pm. If we have not received confirmation of changes to pick up, your child will remain in school until we are able to contact you.

Please see below for all of the wonderful learning opportunities this term.

Our topics for the summer term are:

First half of term: **Around the World**

Second half of term: **No Place Like Home**

Below are details of the learning that children will embark on.

Subject	1 st half term	2 nd half term
English	<p><u>Retell a traditional tale</u> Children will read and discuss a range of traditional tales that they may already be familiar with. They will then compare these traditional tales with more modern retellings that come 'with a twist'. For example: 'The Pea and the Princess', 'The Three Little Wolves and the Big Bad Pig' and 'Pretty Salma' (an African adaption of Little Red Riding Hood). Children will answer questions about these stories and give their opinions on the plot, characters and setting. They will consider what makes a good / bad character in a traditional tale and learn how to write effective character descriptions using adjectives and other writing features. Children will then retell a traditional tale but 'with a twist'.</p>	<p><u>Poetry: Nature inspired poetry</u> Children will practise reading aloud a variety of different poems (both rhyming and free verse) to learn about different poetic features. They will practise using alliteration and similes in their writing, before writing their own nature inspired poem to tie in with their learning in Science.</p> <p><u>Non-Chronological Reports</u> Children will learn what a non-chronological report is and the features that one includes. They will learn about facts and how they are essential when producing this style of writing. They will then write their own non-chronological report about different types of houses, making cross-curricular links to their History learning.</p>
	<p><u>Spelling, Punctuation and Grammar Objectives</u> Children will continue to learn the year 2 spelling, punctuation and grammar objectives in their English lessons.</p>	

<p>Maths</p>	<p><u>Fractions</u> Children will learn about parts and wholes as well as equal and unequal parts to begin their fractions topic in maths. They will then find and recognise halves, quarters and thirds before moving onto unit and non-unit fractions. Children will then learn about basic equivalent fractions such as one half being equal to two quarters and also learn how to recognise and find three quarter fractions.</p> <p><u>Measurement: Time</u> Children will learn to tell the time to the hour (o'clock), half past, quarter past, quarter to and will also learn how to tell the time in five minute intervals. Children will learn about how many minutes are in one hour and how many hours are in a day.</p>	<p><u>Position and Direction</u> Children will describe the position and direction of different objects, using language such as 'above, below, right, left' etc. They will learn about different types of turns such as quarter, half and full turns both clockwise and anti-clockwise and also explore shape patterns with different turns.</p> <p><u>Mass, Capacity, Volume and Temperature</u> Children will measure and compare mass in gs and kgs as well as compare and measure capacity and volume in mls and ls. They will use four operations to carry out calculations involving capacity and volume and finally learn about temperature.</p> <p><u>Statistics</u> Children will learn how to interpret and use tally charts, tables, block diagrams and pictograms in their statistics maths topic. They will answer mathematical questions based on these charts and diagrams before making their own.</p>
<p>Science</p>	<p><u>Materials</u> Children will learn how to identify a range of different materials (including wood, metal, plastic, glass, brick, rock, paper and cardboard) and compare their suitability for a range of different uses. They will describe how the shapes of some solid materials and objects can be changed by squashing, bending, twisting and stretching. Children will go on a material hunt around school to enhance their learning in this topic. They will participate in practical experiments where they will bend, twist, fold, squash and stretch different materials.</p>	<p><u>Plants</u> Children will learn about how seeds and bulbs grow into mature plants by conducting experiments with seeds grown in different conditions to find out what a plant needs in order to survive and grow. Children will be introduced to vocabulary such as germination, growth and survival, and will learn the basic processes of reproduction in plants. Children will plant and care for their own seeds and make observations over the half term. They will also go on a curriculum enhancing trip to stretch their learning in this topic.</p>
<p>Computing</p>	<p><u>Creating a favourite piece</u> Pupils will choose from coding, spreadsheets or art and develop further skills by building on one of their work pieces created this year.</p> <p><u>Creating Pictures</u> Children will learn to use computers and tablets to create pictures in the style of pointillism, impressionism and Piet Mondrian.</p>	<p><u>Making Music</u> Children will experiment with sounds, volumes and tempos to make music using Purple Mash apps. They will depict songs to match feelings and create their own songs to form a song that they will share with others.</p> <p><u>Effective Searching</u> Children will learn about the different features of the internet and how to use search engines to find out information. They will then use search engines to research a chosen topic.</p>

Humanities	<p><u>Geography: Around the world</u></p> <p>Children will start their Geography topic by revisiting their knowledge of the seven continents and the five oceans, as well as refreshing their understanding of the countries that make up the United Kingdom.</p> <p>They will then begin to study simple maps, learning how to navigate them by reading and understanding basic map symbols.</p> <p>Children will then navigate a simple route of the school, using their navigation and mapwork skills.</p>	<p><u>History: Homes</u></p> <p>Children will consider the features of the home they live in and compare and contrast it to different types of homes that exist in the world today. They will look at a variety of different styles of homes and make observations on their features. Children will discuss and make observations on their similarities and differences.</p> <p>Children will learn about homes in different Historical periods and will conclude their learning by becoming an estate agent, helping to sell an imaginary house through persuasive role play!</p>
Art / DT	<p><u>DT: Sewing</u></p> <p>Children will explore the stitching techniques used in different items of clothing.</p> <p>They will then learn how to do a basic running stitch and design their own T-shirt featuring a simple stitch pattern.</p> <p>They will then sew this design onto binca material, using a plastic practice needle and thread, before evaluating their finished work.</p>	<p><u>D.T.: Clay model of a house.</u></p> <p>Children will learn about the different types of houses in their history learning. Using clay techniques, they will make a model of a house that they have learnt about and evaluate this once completed.</p> <p><u>Art: Plant and nature drawings</u></p> <p>To link to their learning in Science, children will learn to draw a variety of different plants and flowers. They will practise sketching and learn how to observe closely to add detail to their drawings. Children will then produce their own masterpiece with added colour and even add a minibeast of their choice that might live on the plant / flower drawn.</p>
PE	<p><u>Games for Understanding</u></p> <p>Pupils will develop their understanding of what 'attacking' and 'defending' means and when and why we use these as a team during a game. Pupils will learn that during a game their role will change (from defence to attack) and that they need to keep adapting their role to meet the needs of the game.</p>	<p><u>Athletics</u></p> <p>In this athletics unit, children will build on their fundamental movement skills, such as: running, jumping and throwing. They will also develop their coordination, control, and balance through different athletic sports.</p> <p>This unit will prepare them for our annual sports day event, encouraging an early sense of competition and personal achievement.</p>
<p style="text-align: center;"><u>AJD Football - Whole Term (Every Tuesday)</u></p> <p style="text-align: center;">Children will practise and learn new skills in individual and group activities. They will apply these skills to team games. Throughout this unit of P.E., children will also practise teamwork skills, how to communicate with their team, and fairplay.</p>		
Music	<p style="text-align: center;"><u>Blue Mic Music</u></p> <p style="text-align: center;">Children will engage in weekly music lessons with Blue Mic Music where they will learn about a variety of different musical features and expressions.</p>	

RE/PSHE	<p><u>R.E.: Belonging</u> Children will think about belonging (school, clubs, family etc) and relate that to belonging to a particular religion. They will study ways in which believers show they belong to a particular faith, such as how they worship, how they dress or certain rituals they carry out. We will visit a synagogue to learn about belonging to the Jewish faith.</p> <p><u>P.S.H.E.: Safety First</u> Children will learn about safety at home, outside, around strangers, safe secrets and surprises and people who can help when in danger.</p>	<p><u>R.E.: Our World</u> How are our families the same as and different from other families in the school and around the world? (relationships; homes; possessions). What do religious stories say about how the world began? (The Genesis Creation Story; Big Bang and science). How should we live together to look after each other and animals? (responsibilities, same, different, respect).</p> <p><u>P.S.H.E.: Growing Up</u> Children will learn about parts of the body including genitalia. They will learn about appropriate touch and consent and the difference between boys' and girls' bodies. They will consider different families and how people's needs change as they grow.</p>
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General Organisation:

Please ring school on the first day of absence if your child is away. Should you not contact the school by 9:20am, we will contact you. You are not required to supply a note if you have contacted the school.

Please ensure that all letters or slips that are returned to school go directly to the class teacher via the book bag; please do not return them through the school office.

Please ensure that your child has a water bottle in school every day, as well as a snack of fruit or vegetables for the mid-morning break (KS2 only). In addition, it is recommended that children have sun cream applied at home and that they bring a hat with them to wear at break times.

Timetable Information:

PE will be on a **Tuesday** and a **Friday**. A reminder that when your child has a PE session s/he needs to come to school dressed in a PE kit. Children can wear shorts or tracksuit bottoms (both need to be in the correct PE kit colour). If for any reason your child is unable to take part in a PE or games lesson, please send an email to your child's class teacher.

Library visits will be on **Friday**.

Forgotten Items:

Please be aware that if your child forgets something for school, you will only be contacted if it is absolutely necessary, as we are trying to encourage the children's independence. Any calls home will incur a 50 pence charge.

Medicines:

Children must not bring medicines of any kind into school without prior agreement with Miss Spreadbury. A health care form must be completed for any required administration of medication.

Holidays:

The staff and governing body at Spinfield appreciate the decision made by parents not to take children out of school during term time. Where exceptional circumstances occur, a leave of absence form can be collected from Miss Spreadbury, who will submit your application to the Governing Body for consideration.

Homework:

We value the support of parents in providing the time, encouragement and suitable environment for the children in which to complete their homework. In setting homework for children, we aim to provide a relevant activity for them to do in which parents may be involved and which can aid their general educational progress.

Homework will be set on a Wednesday and will need to be handed in by Monday morning.

Additional homework tasks include:

Spellings: Spelling test on Friday morning.

Daily reading: Recorded in children's reading record.

Daily Doodling: Logged and tracked by teachers on Doodle Maths.

If you wish to discuss the content of this letter or have any other concerns, please contact me via year2@spinfieldschool.co.uk

Thank you for your continued support,

Mrs Reynolds and the Year Two team.