



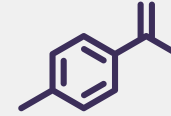
## History

- Describe people and events in the past
- Know about changes within and beyond living memory
- Use historical words and phrases
- Use dates and chronological language
- Understand the concept of a nation and its history
- Use artefacts, pictures, online sources and databases
- Understand different representations of the past



## Computing Science

- Use technology safely and purposefully
- Identify where to go for help
- Understand and use algorithms
- Create and debug simple programs
- Predict behaviour of simple programs
- Recognise common uses of IT
- Create, organise, store and retrieve digital content



## Science

- Discuss findings
- Ask questions and suggest answers
- Observe closely
- Perform simple tests
- Use simple equipment
- Gather and record data



## Geography

- Name and locate world's seven continents and five oceans
- Name, locate and identify UK's countries, capitals and surrounding seas
- Identify daily/seasonal weather patterns in UK and locate hot/cold areas of world
- Understand geographical similarities/differences
- Use maps, atlases and globes
- Use simple compass directions and locational language
- Use aerial photos and plans
- Devise simple maps
- Study geography of school grounds



## Art

- Use range of materials creatively
- Use drawing, painting and sculpture
- Know about the work of a range of artists
- Describe similarities and differences
- Develop wide range of art and design techniques
- Use correct artistic vocabulary



## Physical Education

- Perform dances
- Master basic movements
- Develop balance, agility and co-ordination
- Participate in team games
- Comment on others' performances



## D&T

- Design purposeful, functional and appealing products
- Generate, model, develop and communicate ideas
- Explore and evaluate a range of products
- Evaluate own designs against design criteria
- Select from and use a wide range of materials/tools
- Build and explore strong/stiff/stable structures
- Explore and use mechanisms
- Prepare healthy dishes and understand where food comes from



## Music

- Use voice expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned/untuned instruments musically
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Discuss music they like/dislike, giving reasons
- Experiment with, create, select and combine sounds using the interrelated dimensions of music