

## Thematic Overview Year 3

Autumn Term	Autumn 1		Autumn 2	
	Lost In The Jungle		What A Saga!	
Curriculum Area	<b>Science</b>	Animals, including humans (nutrition/skeletons)	<b>Science</b>	Rocks
	<b>Geography</b>	N/S America. Biomes and climate of tropical rainforests	<b>History</b>	Vikings. Compare different eras and how the past is represented in different ways
	<b>Art</b>	Digital media - David Hockney- trees in the jungle (3 weeks) Printing (1 week)	<b>Art</b>	Drawing – to illustrate saga
	<b>D&amp;T</b>	Stable structures – den-building (2 weeks)	<b>D&amp;T</b>	Recreate a Viking longboat
	<b>Computing</b>	Branching Databases 3.6, E-Safety (1 lesson)	<b>Computing</b>	How to stay safe online - protecting personal information 3.2 Spreadsheets 3.3
	<b>Writing</b>	Descriptive writing about a setting/ Poetry	<b>Writing</b>	Diary entry/ Writing a saga
	<b>Maths</b>	Place Value, Addition and Subtraction	<b>Maths</b>	Addition and subtraction, Multiplication and Division
	<b>PSHE</b>	Be Yourself	<b>PSHE</b>	VIP's
	<b>RE</b>	Why are sacred texts/holy books so important?	<b>RE</b>	Light/ Christmas
	<b>PE</b>	Athletics, Dance	<b>PE</b>	Gymnastics, Badminton
	<b>French</b>	Getting to know you	<b>French</b>	All about me
	<b>Music</b>	African Drumming- Blu Mic music	<b>Music</b>	African Drumming- Blu Mic music
<i>Suggested Texts</i>	<i>Charlie Small and Gorilla City, Buddy's Rainforest Rescue, Others: Augustus and His Smile</i>		<i>Freya And The Goblins, other Viking sagas. Others: The Dragon's Hoard</i>	
Spring Term	Spring 1		Spring 2	
	Flying Food Airways		The Anglo-Saxon Chronicles	
Curriculum Area	<b>Science</b>	Forces and Magnets	<b>Science</b>	Light
	<b>Geography</b>	Use maps, atlases and globes to locate places and understand what foods are grown there and why	<b>History</b>	Anglo-Saxons focus on Sutton Hoo. Understand that knowledge of the past is constructed from a range of sources
	<b>Art</b>	Drawing skills - charcoal, of fruit and vegetables	<b>Art</b>	Painting/drawing – illuminated letters
	<b>D&amp;T</b>	Understand seasonality and design a healthy dish	<b>D&amp;T</b>	Design a product – Anglo-Saxon shield/helmet
	<b>Computing</b>	3.4 Touch typing and E-safety	<b>Computing</b>	Simulations 3.7

	<b>Writing</b>	Diary / Instructions	<b>Writing</b>	Non-chronological report
	<b>Maths</b>	Multiplication and Division, Length and perimeter	<b>Maths</b>	Fractions, Mass and Capacity
	<b>PSHE</b>	One world	<b>PSHE</b>	Aiming High
<b>RE</b>	<b>RE</b>	How and where do Hindu's worship?	<b>RE</b>	Easter- From Despair to Hope
	<b>PE</b>	Football AJD sports, Gymnastics-Spring Bucks	<b>PE</b>	Football AJD sports, Gymnastics- Spring Bucks
	<b>French</b>	Food, colours	<b>French</b>	Friends and Family
<b>M</b>	<b>Music</b>	Charanga: Three little birds	<b>Music</b>	Charanga: Glockenspiels
<i>Suggested Texts</i>	<i>The Boy Who Biked the World</i> <i>Others: The Food Atlas, Around The World in 80 days, The Garden of Hope</i>		<i>Anglo-Saxon Boy Others: Beowulf, King Arthur And The Knights Of The Round Table</i>	
<b>Summer Term</b>	<b>Summer 1</b>		<b>Summer 2</b>	
	Biome In A Box		Child Of Our Time	
<b>Curriculum Area</b>	<b>Science</b>	<b>Note: 3 weeks of Light to be carried over into the summer term.</b> Plants (Woodland Trust activities)	<b>Science</b>	Plants Investigations
	<b>Geography</b>	Locate/investigate biomes of the world	<b>History</b>	Local study, with links to childhood
	<b>Art</b>	Collage of a chosen biome	<b>Art</b>	Sculpture to commemorate 'local hero'
	<b>D&amp;T</b>	Range of mechanical systems to create moving scene	<b>D&amp;T</b>	Focus on sculptures
	<b>Computing</b>	3.8 Graphing	<b>Computing</b>	3.9 Presenting
	<b>Writing</b>	Journalistic Writing	<b>Writing</b>	Biography
	<b>Maths</b>	Shape, Fractions 2	<b>Maths</b>	Statistics, Money, Time
	<b>PSHE</b>	Safety First	<b>PSHE</b>	It's my Body
	<b>RE</b>	Why is pilgrimage important to some religious communities?	<b>RE</b>	How do religions express their beliefs about God? Symbolism
	<b>PE</b>	Forest School	<b>PE</b>	Swimming, Forest School
	<b>French</b>	Our School	<b>French</b>	Time
	<b>Music</b>	Charanga: Bringing us Together	<b>Music</b>	Charanga: Reflect, Rewind, and Replay
<i>Suggested Texts</i>	<i>Island, All Around The World, Nature's Patchwork Quilt</i>		<i>Roald Dahl texts eg Matilda, George's Marvellous Medicine</i>	