

Thematic Overview Year 2 2021 - 2022

Autumn	Autumn 1		Autumn 2	
	Ocean Adventures		Time Travellers	
Curriculum Area	Science	Living Things and their Habitats - adaptation	Science	Exercise & Nutrition
	Geography	Using maps and atlases to locate oceans and continents. Locate hot/cold areas	History	Comparison of 2 significant people – Neil Armstrong/Christopher Columbus or Mary Seacole/Florence Nightingale
	Art	Collage - creating underwater scene	Art	Painting - landscapes
	D&T	Use mechanisms to create a moving fish	D&T	Design and create a product given design criteria
	Computing	Create simple underwater game using algorithm Online Safety	Computing	Staying safe online when using sources Spreadsheets
	Writing	Narrative / Non-chronological report / Recount The Rainbow Fish, The Big Book of the Deep Blue, Flotsam, Dougal's Deep Sea Dive, The Snail and the Whale	Writing	Comparison / Diary Entry / Recount <i>Comparing People From the Past: Christopher Columbus and Neil Armstrong, Two Lives: Mary Seacole and Florence Nightingale</i>
Discrete subjects	Maths	Number and place value / addition and subtraction	Maths	Addition and subtraction including money / multiplication
	French	Respond to known songs, the alphabet song	French	Pick out familiar words in stories, Recognise “le” and “la” before words
	PE	OAA / Dance (PE Hub)	PE	Gymnastics / Run, Jump, Throw (PE Hub)
	RE	Christian stories	RE	Jewish festivals / Christmas
	PSHE	Be Yourself (Twinkl)	PSHE	Team (Twinkl)
	Phonics	Recap Phase 2 – 5 / Phase 6: Dge, g, c, kn, gn, wr, le, el, il, al, homophones, drop e suffix, vowel suffix double letter (Monster Phonics)	Phonics	Recap Phase 2 – 5 / Phonics screening / Phase 6: vowel suffix y to an l, assess , y, al (or), o (u), ey, after w – a (o), after w – or (er), after w – ar (or), z (zsh), ti, i (Monster Phonics)
	Music	Hands, Feet, Heart (Charanga)	Music	Ho, Ho, Ho (Charanga)
Spring	Spring 1		Spring 2	
	Location, Location		Unsinkable?	
	Science	Living Things and their Habitats	Science	Materials
	Geography	Identify similarities and differences (human/physical features) between an area	History	Significant historical event – the sinking of the Titanic. Use range of sources to answer questions

Curriculum Area		of the UK and a non-European area		
	Art	Pencil – sketching human and physical features	Art	Sculpture – a decorative ornament fit for the first-class cabin
	D&T	Build structures – a house	D&T	Design and make a replica of the Titanic
	Computing	Create instruction manual using multimedia	Computing	Use search engines to find answers to historical questions
	Writing	Retell tale / Postcard / Instruction	Writing	Diary / Recount / Non-chronological report
<i>Suggested Texts</i>	<i>Town Mouse and Country Mouse, Superworm, Tar Beach</i>		<i>My Best Friend on The Titanic, Polar The Titanic Bear</i>	
	Maths	Multiplication and division / statistics	Maths	Shape / fractions
	French	Listen to French stories	French	Colours
	PE	Attack, Defend, Shoot / Hit, Catch, Run (PE Hub)	PE	Forest School / Run, Jump, Throw (PE Hub)
	RE	Important People	RE	Special Occasions / Easter
	PSHE	Diverse Britain (Twinkl)	PSHE	Money Matters (Twinkl)
	Phonics	Consonant suffixes, contractions, possessive apostrophes, assss, review adding suffixes to: dge, g, c, kn, gn, wr, le, el il al, y, al (or) (Monster Phonics)	Phonics	Review adding suffixes to: gn, wr, le, el il al, y, al (or) (Monster Phonics)
Summer	Music	I Wanna Play in a Band (Charanga)	Music	Zootime (Charanga)
	Summer 1 Around The World With The Three Bears		Summer 2 No Place Like Home	
Curriculum Area	Science	Plants	Science	
	Geography	Using map and atlases to identify continents and countries	History	Local study – focus on homes and houses
	Art	Textiles – stitch holiday clothes	Art	Textiles – stitch holiday clothes
	D&T	Design a menu for different locations around the world	D&T	Use mechanisms to create moving parts eg pulley
	Computing	Debug problems in specific program	Computing	Staying safe online when using sources
	Writing	Retell traditional tale / Recount / Instruction	Writing	Narrative / Poetry / Instructions
<i>Suggested Texts</i>	<i>Goldilocks and the Three Bears, All Around The World</i>		<i>In Every House On Every Street, Belonging, Window, A House That Once Was</i>	
	Maths	Length and Height / Position and Direction / Consolidation	Maths	Time / Mass, Capacity and Temperature
	French	Respond to commands	French	Greetings

	PE	Football / Forest School	PE	Football / Forest School
	RE	Belonging	RE	Judaism
	PSHE	Growing Up (Twinkl)	PSHE	Safety First (Twinkl)
	Phonics	Review adding suffixes to: o (u), ey, w-a (o), w-or (er), w-ar (or), z (zsh) (Monster Phonics)	Phonics	Review adding suffixes to: ti, i, homophones, vowel suffix drop e, vowel suffix double letter, vowel suffix y to an i, consonant suffix, contractions, possessive apostrophe, CEWs (Monster Phonics)
	Music	Friendship Song (Charanga)	Music	Reflect, Rewind and Replay (Charanga)