

# SPINFIELD SCHOOL

## Year 5 Autumn Term 2025

Dear Parents/Carers,

Welcome to the Autumn term. I am really looking forward to getting to know both the children and yourselves, as we face the next step of their learning journey together.

### Important information

The email address for Year 5 is: [year5@spinfieldschool.co.uk](mailto:year5@spinfieldschool.co.uk)

Emails via the class email will be replied to within two working days. The times that teachers are able to respond are between 8.15 - 8.45 and 3.45 - 6.00. The class email address will not be monitored during the school day as teachers are teaching. If you have an urgent message that needs to be passed on to your child's class teacher, which will, in the main, be a change in pick up arrangements please email the school office by 3.00pm. If we have not received confirmation of changes to pick up, your child will remain in school until we are able to contact you

Please use the email address for the following:

- ✓ Arranging an appointment with your child's class teacher.
- ✓ Creative Corner presentations
- ✓ Queries regarding homework or spellings

I have planned a careful balance of hard work and great fun this term and I am sure it will be enjoyable and rewarding for all of us. Our theme for the first half term is **Wild, Wild World**. For the second half term, our theme is **Law and Disorder**.

Subject	1 <sup>st</sup> half term	2 <sup>nd</sup> half term
English	Children will read <i>Running Wild</i> by Michael Morpurgo, which links to our topic of natural disasters. They use this to write a journalistic piece about a natural disaster. The emphasis on this unit of work is reading fluency and comprehension. The children will also be looking to expand their vocabulary and develop their grammar skills in preparation for lengthier pieces of writing.	Children will write a non-chronological report about crime and punishment through the ages, considering purpose and audience. They will also write an information leaflet all about Oxford Prison following our visit later in the Autumn term.
Maths	Number: Place Value. Children will extend their understanding of the number system and place value to include larger integers. Addition and Subtraction. Children will develop their ability to solve a wider range of problems using both written and mental methods of calculation.	Number: Multiplication and Division. Children will begin to explore multiplication and division and this knowledge will be extended in the spring term. Fractions: Children will find equivalent fractions, convert improper fractions to mixed numbers, compare fractions less than 1, add and subtract fractions with the same denominator, add fractions to a total of 1, add to a mixed number and subtract fractions.
Science	Investigate forces and water/air resistance. Use natural phenomena as a stimulus to introduce air and water resistance.	Properties of and changes in materials. Children will explore different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. They will continue to work scientifically throughout this unit.
Computing	Purple Mash Online Safety. Children will explore their responsibility to others as well as to themselves when communicating and sharing content online. Purple Mash Coding. Children will have the opportunity to explore program design and put computational thinking into practice.	Purple Mash Spreadsheets. Children will use the 2Calculate programme to create spreadsheets for a specific purpose.
Humanities	Geography. Children will investigate the interaction between physical and human processes. They will explore a variety of	History: Crime and Punishment. Children will 'Zoom in' on key eras eg mediaeval, Anglo-Saxon, Victorian and carry out in-depth

	natural disasters and understand how and why they occur. They will compare two areas of the world where natural disasters are prevalent.	study of crime and punishment at that time. They will look for trends and narratives over time and notice how crime and punishment has changed and evolved. They will explore the broader issue of justice, involving the role of the police and courts in maintaining law and order.
Art / DT	Art: children will develop skills in real life drawings before focusing on volcano art. DT: research structure of earthquake-proof buildings and use this to design a prototype.	Art: children will use digital media to enhance a news report following on from the work on natural disasters. DT: children research interactive children's books and apply this to their own history book.
PE	Forest School Football with AJD sports	Forest School Football with AJD sports
Music	The History of Pop Music: children will explore how popular music has developed over time and how it reflects society and culture. The children will: learn about music halls and the rise of Jazz and Blues. They will explore the birth of rock and roll and later discover the energy of punk and the impact of electronic music, and consider the popularity of ballads and the rise of boy and girl Bands. They will think about how music influences identity and change.	The History of Pop Music: children will explore how popular music has developed over time and how it reflects society and culture. The children will: learn about music halls and the rise of Jazz and Blues. They will explore the birth of rock and roll and later discover the energy of punk and the impact of electronic music, and consider the popularity of ballads and the rise of boy and girl Bands. They will think about how music influences identity and change
R.E	How does what we believe influence the way in which we should treat the world? Children will discuss the following 'big questions' and complete activities to complement their learning: What do I think caused the universe? What do different religions, non-religious groups and scientific views say about how the universe and life came about? Do people have a responsibility to care for the world? If you were to create a new world, what would it look like?	Children will learn about how peace is connected to the Christian festival of Christmas. They will discuss a variety of questions all around this theme and consider their own opinion whilst respecting that of others.
PSHE	Be Yourself. Children will explore and discuss how everyone is unique and understand why this should be celebrated and respected.	TEAM (Together Everyone Achieves More) Children will focus on the positive qualities of a team, learning how to disagree respectfully and communicate effectively.
French	Language Angels: La Phonetiques. Children will learn a selection of the key phonemes to aid their pronunciation. Do you have a pet? Children will present both orally and in written form about the pets they have and/or do not have in French. They will move from 1st person singular to 3rd person singular verb usage.	Language Angels: What is the weather? Children will describe the weather and present a weather forecast in French. This enables us to link the weather vocabulary with our work in geography this half term.

To enhance the curriculum, for this term, we have planned for a key stage Virtual Reality event to take place in school, focusing on our topic of Volcanoes, and are in the process of booking a school visit that compliments our history topic of crime and punishment in the second half of the term, for Oxford Prison. Details to be confirmed nearer the time.

### General Organisation:

#### Absence:

Please ring school on the first day of absence if your child is away. If you have not contacted school by **9.20am**, a member of staff will contact you. You are not required to supply a note if you have contacted the school.

#### Homework:

We value the support of parents in providing the time, encouragement and suitable environment for the children in which to complete their homework. In setting homework for children, we aim to provide a relevant activity for them to do in which parents may be involved and which can aid their general

educational progress. Homework will be set online in most cases. Your child will be asked to complete their homework and submit it via Google Classroom.

Year 5 homework is outlined below:

Spellings: overviews are on the website detailing the spelling patterns the children are focusing on each term. Your child will be tested weekly using the words from the overviews.

Daily reading: reading records are to be handed in each Monday for checking reading is being completed at home (a minimum of three times per week).

Reading comprehension

English

Maths

Parent volunteers:

For this half term, we would love parent volunteers to help with shared reading on a Tuesday afternoon between 2:50pm and 3:20pm. Forest school takes place on a Monday afternoon between 1:15pm and 3:30pm. If you are able to help with one or both, please let your class rep know.

DBS checks

Please note that the school requires parent helpers to hold a current DBS certificate and you will need to sign our confidentiality policy. Volunteers are also required to attend safeguarding training (which will need to be refreshed every 3 years). Training dates will be published in an email and in our newsletter. If you have not yet filled out the DBS form and the confidentiality policy, please collect them from the office. There will be a voluntary contribution for us to process the DBS form. You need to be aware that mobile phones may not be used inside the school building.

Daily organisation:

Please ensure that your child has a water bottle in school every day, as well as a snack of fruit or vegetables for the mid-morning break (KS2 only). Please ensure that your child has the correct clothing for the weather, we do try to take the children out at break and lunchtimes so that they can have some fresh air so coats are essential. Please make sure that your child has a suitable pair of school shoes, which they will wear on the days that they do not have PE.

Your child will wear their PE kit on the days that they have PE. Please ensure your child has black tracksuit bottoms/shorts, either a school PE hoody or school sweatshirt, their PE t-shirt and trainers. Our second PE session is on Tuesdays (the first being Forest school on Monday afternoons).

Forgotten Items:

Please be aware that if your child forgets something for school, you will only be contacted if it is absolutely necessary, as we are trying to encourage the children's independence. Any calls home will incur a 50 pence charge.

Medicines:

Children must not bring medicines of any kind into school without prior agreement with Miss Spreadbury. A health care form must be completed for any required administration of medication.

Holidays:

The staff and governing body appreciate the decision made by parents not to take children out of school during term time. Where exceptional circumstances occur, a leave of absence form can be collected from Miss Spreadbury who will submit your application to the Governing Body for consideration.

If you wish to discuss the content of this letter or have any other concerns, please email the class email address.

Thank you for your continued support,

Mrs Clarke and the Year 5 team