

SPINFIELD SCHOOL



Year Three Autumn Term 2025

Dear Parents/Carers,

Welcome to the Autumn term, I am so pleased to be working in partnership with you and I look forward to getting to know the children as we continue on their learning journey together.

Important information

The email address for Year Three is: year3@spinfieldschool.co.uk

Emails via the class email will be replied to within two working days. The times that teachers are able to respond are between 8.15 - 8.45 and 3.45 - 6.00. The class email address will not be monitored during the school day as teachers are teaching. If you have an urgent message that needs to be passed on to your child's class teacher, which will, in the main, be a change in pick up arrangements please email the school office by 3.00pm. If we have not received confirmation of changes to pick up, your child will remain in school until we are able to contact you.

Please use the email address for the following:

- ✓ Arranging an appointment with your child's class teacher. Appointments will be conducted by telephone calls at a mutually convenient time.
- ✓ Time to Talk/Creative Corner presentations
- ✓ Queries regarding homework or spellings

I have planned a careful balance of challenging work and fun activities that I am sure will be enjoyable and rewarding for all of us. Below is an outline of what your child will be learning this term.

For the first half term, Year 3 is learning all about biomes! We will be exploring different land biomes in Geography and expand on this through our English, Writing and Art lessons.

In the second half term, Year 3 will be travelling back in time as we learn all about the Vikings! This will be our focus for our History lessons, and also in our Writing, Art, and Design & Technology lessons.

Subject	1 st half term	2 nd half term
English	<p>To start the term, we will be examining journalistic writing by looking at newspapers and discussing different features. We will then discuss how to structure a news article. As a class, we will choose a biome to write about from a news perspective. To end the unit, students will learn about descriptive writing and will write a brochure on a biome of their choice.</p> <p>Spelling: Students will practise a rule for four weeks, with new spelling words each week. We will have 2 practice sessions each week, but children should also practise at home.</p> <p>Punctuation and grammar: One standalone lesson per week.</p> <p>Guided reading: Weekly sessions.</p>	<p>Based on the topic, <i>What a Saga!</i>, children will explore the famous Viking sagas: Odin Creates the World, Freya and the Goblins, Thor and the Giants in shared reading and English lessons. Children will enjoy breaking down these Sagas and making their own using the themes discussed. This unit provides plenty of opportunities for role play and drama to understand the complexity of the characters and their roles within sagas. Students will use these experiences to write character descriptions and diary entries from their favourite character's point of view.</p> <p>English will also include: Spelling, punctuation and grammar and guided reading lessons.</p>

<p>Maths</p>	<p>Place Value Partitioning numbers to 1,000 in small steps, strengthening their understanding of number bonds, comparing and ordering numbers, and placing numbers on a number line.</p> <p>Addition and Subtraction Children will begin to add and subtract numbers up to 1000. They will start by practising with manipulatives such as Base 10 and Hundreds, Tens, Ones charts. They will use chips to represent numbers and practice adding and subtracting before using the column method.</p>	<p>Continue with Addition and Subtraction.</p> <p>Multiplication and Division Children will practise making groups of numbers, then making and reading arrays. Children will increase their times table fluency by practising multiplication and division problems in the 2's, 3's, 4's, and 8's times tables.</p> <p>Children will practise their times tables 1-3 times per week, and should be practising at home as well.</p>
<p>Science</p>	<p>Animals including Humans Children will identify that animals, including humans, need the right types and amount of nutrition. They will understand that they cannot make their own food; they get nutrition from what they eat. They will explore the food groups and begin to understand how different types of food are good for our bodies. They will use this knowledge to plan their own healthy lunch box/meal. Children will identify that humans and some other animals have skeletons and muscles for support, protection and movement.</p>	<p>Rocks Children will recognise that soils are made from rocks and organic matter. They will understand what a fossil is and be able to describe how a fossil is formed. Children will examine and do practical experiments on various types of rocks to group them on the basis of their appearance and simple physical properties.</p>
<p>Computing</p>	<p>Online safety Children will discuss what it means to stay safe online and learn about: passwords, communication with others, navigating websites.</p> <p>Coding The children will use the Coding resources on Purple Mash to learn how to: Predict what a code will do; Run a code to check their prediction; Investigate the code to see if they are correct; Modify the code to add detail, change actions/outcome.</p>	<p>Online Safety Refresher of previous topics from the first half term.</p> <p>Spreadsheets The children will use the 2Calculate spreadsheet resources on Purple Mash to learn how to: Create Pie Charts and Bar Graphs; use the 'more than', 'less than' and 'equals' tools, use the 'spin' tool and show how it can be used to count through times tables; learn about the Advanced mode of 2Calculate; learn about describing cells using their addresses.</p>
<p>Humanities</p>	<p>Geography Based on the topic, <i>Biome in a box</i>, the children will review the 6 main land biomes: Savanna, Desert, Temperate Forest, Rainforest, Taiga Forest and Tundra. They will begin to understand how climates influence the fauna and flora of a particular area, and how similar areas are called biomes. To bring the different biomes to life, students will have a VR experience day where they can view the different biomes in a headset, transporting them all over the world! This experience will also help the children to write descriptively about their biome of choice for their brochure.</p>	<p>History Children will learn about the raids and invasions by Vikings in Anglo-Saxon Britain. They will learn about significant events from the period and order these chronologically on a timeline. The children will be introduced to Anglo-Saxon kings who ruled during the 'Viking Age' and examine their influence and significance in British history. Finally, children will explore different aspects of everyday Viking life, including their different house types, what clothes they wore, what types of food they ate and what they did for work and leisure activities.</p>

Art / DT	<p>Art: Biome Collages Children will create a collage choosing appropriate pictures that represent their biome of choice. Within their collage they will include a range of mixed media photos (hand drawn, photographs).</p> <p>DT: Moving Pictures Children will make a moving picture representing a biome of their choice. To do this, they will learn how sliders, levers, and wheels work, and have a go constructing these features. Then they will create their own moving picture and choose the best mechanisms for their design.</p>	<p>Art: Illustrate a saga Children will look at different depictions of Viking sagas and the main characters of gods and goddesses and discuss findings – appearance, features etc. They will capture observations in a sketchbook, then choose an image to recreate using pencil and paint. Children will explore the application of white and black paint to create tints and tones and record in sketchbooks.</p> <p>DT: Viking Longboat The children will be constructing Viking Longships using the technical components of nets and structures.</p>
PE	<p>Indoor: Gymnastics with SpringBucks</p> <p>Outdoor: Outdoor Adventurous Activities including Orienteering Students will learn to use clear communication, strength and flexibility to complete a task. They will work with others to complete map-reading tasks; draw and create a clear route on a map for others to follow. Students will work with others to discuss and identify what went well and what could be improved.</p>	<p>Indoor: Gymnastics with SpringBucks</p> <p>Outdoor: Netball Children will be introduced to the game of netball! They will learn to perform basic netball skills such as passing and catching using recognised throws. They will work on different aspects of communication including strategizing and communicating on the pitch!</p>
Music	Blue Mic Music- African Drumming	Blue Mic Music- African Drumming
RE	<p>What is the Bible and why is it important to Christians? Children will explore why the Bible is important to Christians through hearing the story of Mary Jones. They will find out about how Christians use the Bible at home and at church. They will look at a Bible and find out about the different kinds of writing and explore how these different genres of writing show different aspects of God. They will think about what makes books special to different people and they will learn how the Torah is special to Jewish people and the link between the Torah and the Bible.</p>	<p>Why is light important to Christians especially at Christmas? Children will show what they know about the Christmas story and continue to develop their understanding of the importance of it to Christians. Children will explore light in the Christmas story:</p> <ul style="list-style-type: none"> • Appearance of the angels to the shepherds • The star guiding the three wisemen. <p>Through a painting they will explore the idea of Jesus being the light of the world.</p>
PSHE	<p>Safety First Children will learn all about safety and how to make safe and sensible choices. The lessons in this unit include:</p> <ol style="list-style-type: none"> 1. New Responsibilities 2. Risks, hazards and dangers 3. Being under pressure 4. Safety when being out and about 5. Dangerous substances 6. Injuries and emergencies 	<p>VIP's: This unit, entitled VIPs (Very Important Persons), will focus on relationships we have with our VIPs. It will look at friendships, how friendships are formed and maintained, and the qualities of a good friend. The lessons will then move on to disputes and bullying and will address strategies for coping with each of these.</p>

French	<p>French Phonics: In these introductory lessons pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. Each of these lessons is accompanied by a song that pupils will be encouraged to actively participate in, as well as a mouth mechanics guide video.</p>	<p>French introduction and background: By the end of the unit pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where the foreign language is spoken. They will also enjoy more songs and games to help them practise basic language skills and gain confidence speaking in French.</p>
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General Organisation:

Absence:

Please ring school on the first day of absence if your child is away. If you have not contacted school by **9.20am**, a member of staff will contact you. You are not required to supply a note if you have contacted the school.

Homework:

We value the support of parents in providing the time, encouragement and suitable environment for the children in which to complete their homework. In setting homework for children, we aim to provide a relevant activity for them to do in which parents may be involved and which can aid their general educational progress. Homework will be set online in most cases. Homework will be set on a Wednesday and it will need to be complete by the following Monday morning.

Year Three homework is outlined below:

Maths: One set doodle (Doodle Extra) in addition to daily doodles, suggested time of 10 minutes.

English (either reading comprehension, spelling or grammar): Set via Google Classroom

Reading: Children will choose either a scheme book or a free reader at their level to read in school and also at home. At home, parents should fill in their child's Reading Record 3 times a week including their child's book title, pages read, and a comment about their child's reading related to their comprehension skills referring to VIPERS. It is recommended that parents listen to their children read out loud at least once a week.

Doodle: Children are encouraged to Doodle daily to continue practising their times tables.

Spellings: Spelling tests will be on Fridays

Creative Corner: Each child will give one presentation on the subject of their choice per year.

Parent volunteers:

All volunteers must have a current DBS check, participate in a Spinfield safeguarding training, and have personal phones put away in a secure place. Parents reps will help to organise volunteers when needed.

DBS checks

Please note that the school requires parent helpers to hold a current DBS certificate and you will need to sign our confidentiality policy. Volunteers are also required to attend safeguarding training (which will need to be refreshed every 3 years). Training dates will be published in an email and in our newsletter. If you have not yet filled out the DBS form and the confidentiality policy, please collect them from the office. There will be a voluntary contribution for us to process the DBS form. You need to be aware that mobile phones may not be used inside the school building.

Daily Organisation:

Please ensure that your child has a water bottle in school every day, as well as a healthy snack for the mid-morning break.

Timetable Information:

PE lessons are on a **Tuesday (indoor/ gymnastics) and Friday (outdoor/ OAA)** for the Autumn term. If, for any reason, your child is unable to take part in a PE or games lesson, please provide a note. Children will continue to wear their PE kit on the days that they have PE. Please ensure your child has black tracksuit bottoms or shorts, either a school PE hoody or school sweatshirt, their PE t-shirt and trainers. Please ensure all PE kit is clearly labelled (preferably sewn-on labels). Children need to take out any earrings or tape over their earrings before coming to school, and watches are not allowed to be worn in PE. Children with long hair must tie back their hair. If your child does not wear his/her full PE kit (including appropriate socks) they may not be able to take part in the lesson.

Forgotten Items:

Please be aware that if your child forgets something for school, you will only be contacted if it is absolutely necessary, as we are trying to encourage the children's independence. Any calls home will incur a 50 pence charge.

Medicines:

Children must not bring medicines of any kind into school without prior agreement with Miss Spreadbury. A health care form must be completed for any required administration of medication.

Holidays:

The staff and governing body appreciate the decision made by parents not to take children out of school during term time. Where exceptional circumstances occur, a leave of absence form can be collected from Miss Spreadbury who will submit your application to the Governing Body for consideration.

If you wish to discuss the content of this letter or have any other concerns, please email the class email address.

Thank you for your continued support,

Ms Perrine and the Year Three Team