

**Spinfield School- Year 3  
Spring Term 2026**



Dear Parents/Carers,

Welcome to the spring term, I hope you have all had a wonderful Christmas and New Year and that the children are looking forward to a new term!

A reminder that the email address for Year 3 is: [year3@spinfieldschool.co.uk](mailto:year3@spinfieldschool.co.uk)

Emails via the class email will be replied to within two working days. The times that teachers are able to respond are between 8.15 - 8.45am and 3.45 - 6.00pm. The class email address will not be monitored during the school day as teachers are teaching. If you have an urgent message that needs to be passed on to your child's class teacher, which will, in the main, be a change in pick-up arrangements, please email the office as soon as possible. If we have not received confirmation of changes to pick up, your child will remain in school until we can contact you.

Please use the email address for the following:

- ✓ Arranging an appointment with your child's class teacher. Appointments will be conducted at a mutually convenient time.
- ✓ Time to Talk/Creative Corner presentations
- ✓ Queries regarding homework or spellings

**Please note that information regarding absences must be communicated with the school office by phone message or email. All emails regarding absences and pick up information should be sent to the school office email and CC the year group email. Changes to pick up should be communicated by 12 noon so that messages can be passed on to teachers.**

Our theme for the first half term is: Flying Food Airways

For the second half term, our theme is: The Anglo-Saxon Chronicles

Subject	1 <sup>st</sup> half term	2 <sup>nd</sup> half term
English	<p>Children will be using the text, "The Boy Who Biked the World: Part One-On the Road to Africa" by Alastair Humphreys. Children will develop their reading comprehension through group discussion and answering VIPERS questions.</p> <p>The first piece of writing will be an explanation of the journey of a banana from plantation to supermarket. Children will revisit grammar points learned in the Autumn term including conjunctions to express time, place and cause and practice using fronted adverbials in their writing. Children will also practice reciting sentences orally and learning about peer revision.</p>	<p>The second term will be all about exploring non-fiction resources about the Anglo-Saxons! The children will be introduced to different features including diagrams, photographs, tables, charts and glossaries.</p> <p>The children will continue to develop their reading skills through guided reading sessions and comprehension activities. Children will also discuss the class text, "The Anglo-Saxon Boy" by Tony Bradman to compare fiction and non-fiction accounts.</p> <p>The children will end the Spring term by learning about the features of a Non-chronological report and create their own based on their learning about Sutton</p>

	The second piece of writing will be to write a recipe for a seasonal soup. Children will learn about the features of instructional texts and review and critique many different recipes based on their appearance and readability.	Hoo. For both terms, weekly spelling practice and unit tests, shared reading and handwriting sessions will continue.
Maths	<p><b>Multiplication and Division</b> Continue practising our multiplication times tables, focusing on one times table each week until reaching the 12 times tables. Students will also be multiplying and dividing a 2 digit number by a 1 digit with remainders by the end of the unit.</p> <p><b>Measurement (Length and perimeter)</b> Measure and compare lengths, recognise equivalent lengths (mm, cm and m), add and subtract lengths, measure and calculate perimeter.</p>	<p><b>Fractions</b> The unit will begin by recapping what a fraction is and what the numerator and denominator represent. The children will revisit halves, quarters and thirds. Then they will practise sequencing fractions on a number line.</p> <p><b>Measurement (Mass and Capacity)</b> Compare, measure and find the equivalent mass in kilograms and grams. Compare, measure and find the equivalent mass in litres and millilitres. Add and subtract volumes.</p>
Science	<p><b>Forces and Magnetism</b> The children will compare how objects move on different surfaces and learn about different forces, including magnetism. The children will learn about magnets and how they work, be able to describe them and predict what will happen when magnets are placed together based on which way the poles are facing. They will also be able to group objects based on whether they are magnetic or not.</p>	<p><b>Light</b> The children will recognise that dark is the absence of light and that we need light to be able to see things. They will notice that some surfaces reflect light and others do not. They will investigate how shadows are formed and how they can change. They will also recognise that sunlight can be dangerous and know ways to protect themselves.</p>
Computing	<p><b>E-Safety</b> The children will consider the reliability of different sources, understanding that not everything they see online will be true, and how they might recognise reliable and unreliable information.</p> <p><b>Touch typing on Purple Mash</b> The children will develop their typing skills in order to type more quickly, using the correct fingers. They will learn to recognise and use some non-letter keys (e.g. the shift key).</p>	<p><b>Using the internet</b> The children will practise using the internet for research. They will consider how to search effectively to find the information they are looking for.</p> <p><b>Spreadsheets on Purple Mash</b> The children will learn how to use spreadsheets to generate pie charts and bar graphs. They will be introduced to the 'more than', 'less than' and 'equals' tools.</p>
Humanities	<p><b>Geography</b> The children will investigate where food comes from and locate a variety of countries using maps and atlases, as well as digital maps. They will also consider the climate in different locations and how this affects what food can grow there. The children will learn about food miles, considering the pros and cons of</p>	<p><b>History</b> The children will learn about the Anglo-Saxons, how and where they lived, their rulers and more about their battles with the Vikings. There will also be a focus on Sutton Hoo, where the children will learn about the significance of the site and consider what we can learn from the artefacts uncovered</p>

	transporting food around the world, and investigate local and seasonal produce.	there. Children will begin to discuss sources of historical information.
Art / DT	<p><b>Art</b> Children will practise specific drawing skills with charcoal to create a still life picture of a pepper. In addition, the children will look at Andy Warhol's famous banana print and explore digital media in purple mash, creating their own dynamic photo.</p> <p><b>DT</b> Children will create a winter soup based on local, seasonal ingredients. The class will enjoy a DT day of making their soup together, then tasting and evaluating it! This project runs alongside their instruction writing unit.</p>	<p><b>Art</b> Review painting and colour mixing skills. Recreate Anglo-Saxon illuminated letters using paint. The children will share and discuss a range of examples of illuminated letters. They will design and paint their own illuminated letter.</p> <p><b>DT</b> Children will work in groups to design their own shield against design criteria; using a range of tools, equipment and materials. Students will evaluate and adapt their designs throughout the process.</p>
PE	<p><b>Outdoor- Football</b> with AJD Sports</p> <p><b>Indoor: Dance</b> Children will learn a variety of movements and how to put these together into their own sequence. They will practise evaluating their own dance and their peers' dance. They will learn small sections of a dance and put them together in a performance, using appropriate facial expressions.</p>	<p><b>Outdoor-Invasion Games</b> with AJD Sports</p> <p><b>Indoor: Dodgeball</b> This unit of work will explore how to apply the principles of attack vs defence in dodgeball. Pupils will develop an understanding of when, where and why we need to dodge, throw, catch and change direction during a game.</p>
Music	<p><b>African Drumming</b> Students will begin by looking at the origins of African Drumming and learn some of the most common Drum types. They will learn songs focusing on the vocabulary terms: beat, pulse and rhythm. They will revise Crotchets and Quavers, and be able to play different patterns, including call and response.</p>	<p><b>African Drumming</b> Children will continue with their African drumming unit by recapping Crotchets and Quavers, then learn how to play Semiquavers. They will explore food rhythms and word associations before moving on to dotted rhythms and secure knowledge with rhythm clocks. Children will end the unit by performing a full class African Drumming song to the school.</p>
RE/PSHE	<p><b>RE- Where and how do Hindus worship?</b> The children will learn about some important aspects of Hindu beliefs about God and be able to identify some characteristics of Hindu gods and goddesses. They will explore how Hindus worship at home and in the mandir (Hindu place of worship). They will understand why a shrine is a special place in a Hindu home and why puja is important to Hindus.</p>	<p><b>RE- Easter- Why do Christians believe that Jesus' death is a sign of hope?</b> The children will identify the traditional and religious aspects of Shrove Tuesday. They will show what they know about Holy week and Easter. They will look at different crosses and explore the meaning of the cross. They will listen to the story of Grubby Grub to explore the Christian belief of life after death. Children will explore the feelings of Mary the mother of Jesus and how Christians feel at Easter time. They will reflect on their own feelings of the Easter story.</p>

	<p><b>PSHE – One World</b></p> <p>Children will read stories about a fictional girl named Chiwa who lives in Malawi. This unit aims to enable the children to explore the concepts of inequality and stereotypes and encourages them to reflect on what they can do to help make the world a fairer place. In this unit, children also learn about climate change and its effects, fair trading practices and organisations that help people like Chiwa. They will also learn about how to be a good global citizen.</p>	<p><b>PSHE – Aiming High</b></p> <p>Children will be taught about the importance of having aspirations for their future and valuing their own achievements. They will set goals and identify their own skills, strengths and achievements to build their feelings of self-worth and identity.</p>
French	<p><b>Les Instruments</b></p> <p>In this unit pupils will learn 10 familiar instruments and be introduced to the 1st person singular high frequency verb 'I play' in the foreign language. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 instruments with their definite article. This is one of the first sentence building units where pupils will have the knowledge and skills to create short phrases with the verb 'I play' plus the instrument nouns and determiners.</p>	<p><b>Les formes (Shapes)</b></p> <p>In this unit pupils will learn 10 common shapes and also the numbers 1-5. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 shape nouns with their indefinite articles/determiners.</p>

### **General Organisation:**

#### **Absence:**

Please ring or email the school office on the first day of absence if your child is ill. When emailing, please CC the year group email. If you have not contacted school by **9.20 am**, a member of staff will contact you. You are not required to supply a note if you have contacted the school.

#### **Homework:**

We value the support of parents in providing the time, encouragement and suitable environment for the children in which to complete their homework. In setting homework for children, we aim to provide a relevant activity for them to do in which parents may be involved and which can aid their general educational progress. Homework will be set online in most cases. Homework will be emailed or posted on Google Classroom on a Wednesday and it will need to be completed by Monday morning.

### **Year 3 homework is outlined below:**

Spellings: Students should be practicing our spellings weekly at home.

Daily reading: On Monday, your child needs to turn in their reading book and reading record in the morning with a recommendation of 3 parent signatures/ notes per week. When they are finished with their book or would like a different book, they should bring in their book with their reading record so they can change it.

Mathematics: Doodle extra related to our current learning and daily doodles.

Times tables: Children will complete Times Tables Rockstars at school, so it would be very helpful for them to practise at home. Challenges will cover all times tables up to 12. (12x12).

#### **Parent volunteers:**

I will be in contact with parent reps in due course regarding days and times needed for volunteers.

### DBS checks

Please note that the school requires parent helpers to hold a current DBS certificate and you will need to sign our confidentiality policy. Volunteers are also required to attend safeguarding training (which will need to be refreshed every 3 years). Training dates will be published in our monthly newsletter. If you have not yet filled out the DBS form and the confidentiality policy please collect them from the office. There will be a voluntary contribution in order for us to process the DBS form.

### Daily organisation:

Please ensure that your child has a water bottle in school every day, as well as a snack of fruit or vegetables for the mid-morning break. Please ensure that your child has the correct clothing for the weather. Please make sure that your child has a suitable pair of school shoes, which they will wear on the days that they do not have PE.

### PE Uniform

**PE lessons are on a Tuesday and Friday this term.** If for any reason your child is unable to take part in a PE or games lesson, please provide a note.

Please ensure your child has black tracksuit bottoms/shorts, either a school PE hoody or school sweatshirt, their PE t-shirt and trainers. Long hair must be tied back and any earrings must be covered with tape at home. Digital/analogue watches must be kept in their trays during PE.

Please read our School Uniform policy if you need any information.  
<https://primarysite-prod-sorted.s3.amazonaws.com/spinfield-primary-school/Uploaded Document/70570993-2d31-4bf6-b3ef-e76f9c936d44/uniform-policy.pdf>

### Forgotten Items:

Please be aware that if your child forgets something for school, you will only be contacted if it is absolutely necessary, as we are trying to encourage the children's independence.

### Medicines:

Children must not bring medicines of any kind into school without prior agreement with Miss Spreadbury. A health care form must be completed for any required administration of medication which can be picked up from the office.

### Holidays:

The staff and governing body appreciate the decision made by parents not to take children out of school during term time. Where exceptional circumstances occur, a leave of absence form can be collected from Miss Spreadbury who will submit your application to the Governing Body for consideration. Home learning will not be provided by the school in this circumstance.

If you wish to discuss the content of this letter or have any other concerns, please email the class email address.

Thank you for your continued support,  
Ms Perrine and the Year 3 team