

SPINFIELD SCHOOL

Year Six Spring Term 2026

Dear Parents/Carers,

Welcome to the Spring Term and a Happy New Year to you all!

Important information:

The email address for Year Six is: **year6@spinfieldschool.co.uk**

Emails via the class email will be replied to within two working days. The times that teachers are able to respond are between 8.15 - 8.45am and 3.45 - 6.00pm. The class email address will not be monitored during the school day as teachers are teaching. If you have an urgent message that needs to be passed on to your child's class teacher, which will, in the main, be a change in pick up arrangements please email the school office by 3.00pm. If we have not received confirmation of changes to pick up, your child will remain in school until we are able to contact you.

In the table below, you will see a breakdown of the topics your child will be learning about this term.

Subject	1 st half term: Fair Trade?	2 nd half term: A Prehistoric Puzzle
English	<p>Text: Food and Fairtrade</p> <p>Children will read a range of texts linked to food and Fairtrade. They will explore how writers use persuasive language to influence the reader and consider different viewpoints around ethical food choices. Children will apply these skills by creating an informative leaflet and writing a persuasive piece, using appropriate language, structure and presentation to suit the purpose and audience.</p>	<p>Year 6 will be studying the novel <i>Wolf Brother</i> by Michelle Paver. Children will explore the story of Torak and his journey through a dangerous prehistoric world, focusing on themes such as friendship, loyalty, courage and survival.</p> <p>Throughout the unit, children will develop their reading comprehension skills by analysing characters, settings and plot development, as well as exploring how the author uses language, sentence structure and literary techniques to create atmosphere and build tension. Children will also study the features of a quest narrative and compare <i>Wolf Brother</i> with other stories from this genre.</p> <p>Writing activities will include analytical responses, descriptive writing inspired by the novel's settings, and extended pieces that explain how the author's language choices affect the reader. Children will be encouraged to justify their ideas using evidence from the text and to express their personal responses clearly and confidently.</p>
Maths	<p>Children will be learning about ratio, algebra and decimals as part of the White</p>	<p>Children will develop their understanding of fractions, decimals and percentages,</p>

	<p>Rose Maths programme. Children will develop their understanding of how quantities can be compared using ratio, including solving real-life problems. They will also be introduced to algebra, where they will use simple formulae, solve missing number problems and explore relationships between values. In decimals, children will build on prior learning by rounding, ordering and carrying out calculations, including linking decimals to fractions and percentages.</p> <p>Throughout the unit, children will be encouraged to explain their reasoning, use mathematical language accurately and apply their knowledge to a range of problem-solving and reasoning activities.</p>	<p>learning how to compare, order and calculate with them, as well as make links between the three. They will also learn about area, perimeter and volume, applying measurement skills to solve practical and real-life problems. The term will conclude with a focus on statistics, where children will interpret and represent data using a range of charts and graphs.</p> <p>Throughout all units, children will be encouraged to reason mathematically, explain their thinking clearly and apply their knowledge confidently to problem-solving tasks.</p>
Science	<p>Living things and their habitats Classification: Describe how living things are classified into broad groups according to common, observable characteristics and based on similarities and differences, including microorganisms, plants and animals.</p>	<p>Evolution and Inheritance: Recognise that living things have changed over time and that fossils provide information about living things Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>
Computing	<p>Purple Mash Using 2Blog, this unit will give children a basic understanding of how to plan, create and present their own blog.</p>	<p>Purple Mash Text Adventures: Children will be creating and improving a story-based text adventure game, debugging and enhancing their code, and building their coding comprehension skills.</p>
Humanities	<p>Fair Trade: we will examine where Fairtrade operates and why, making links between physical and human geography. We will consider how Fairtrade works, look at the impact of the expansion of the British Empire on UK trade and investigate local companies who operate using Fairtrade products.</p>	<p>Prehistoric Puzzle: Children will explore the period from the Stone Age to the Iron Age in Britain and evaluate some of the major changes during this time. They will explore how lifestyles evolved during the Stone, Bronze and Iron Ages, looking at the factors that led to Stone Age hunter-gatherers settling into early farming communities and how these settlements in turn developed into hillforts in the Iron Age.</p> <p>Children will learn about the significance of key sites like Skara Brae and Stonehenge and they will learn to apply analytical thinking to big questions about prehistory that still puzzle historians today. They will also explore the causes and effects of key technological</p>

		developments, like the discovery of bronze.
Art/DT	Designing a unique style in relation to designing packaging. Following recipes that use Fairtrade products.	Examine examples of cave art and discuss using artistic language. Emulate examples using pencils in sketchbooks and annotate with comments about the work.
PE	Gymnastics Hockey with coaching from SWBGS	Dance Hockey with coaching from SWBGS
Music	Songwriting with Blue Mic music.	Songwriting with Blue Mic music.
RE/PSHE	<p>PSHE: Diverse Britain. Discussions around the range of faiths and ethnicities in our nation; explaining what a community is; the terms democracy and laws; and the consequences of breaking these.</p> <p>First Aid: children will be completing all units of the St John Ambulance First Aid programme. Children will learn how to recognise emergency situations, call 999, and carry out basic first aid for common injuries, including bleeding, burns and choking. They will also learn how to keep themselves and others safe while waiting for professional help to arrive.</p> <p>RE: Diversity within a religion - Why don't all members of a religious or non-religious community believe and live in the same ways?</p>	<p>PSHE: Living in the wider world: Money Matters. Discuss why people may take risks with money and some consequences of this. Explore being a critical consumer and also consider influences that advertisers try to use to encourage people to spend money.</p> <p>RE: Easter - What does Easter really mean?</p>
French	<p>Do you have a pet?</p> <p>Children will develop the knowledge and skills to present information, both orally and in written form, about the pets they have and/or do not have in French. They will progress from using first person singular to third person singular verb forms, enabling them to say what a pet is called and to use conjunctions more confidently.</p>	<p>My Home</p> <p>Children will develop the knowledge and skills to present information, both orally and in written form, about where they live and which rooms they have and do not have in their homes in French. This unit focuses on recycling previously learnt grammar and applying it to new vocabulary, conjunctions and structures, demonstrating a growing ability to create independent responses.</p>

To enhance the children's learning in Fair Trade, I am delighted that Mrs Cadogan, a food technology teacher from Great Marlow School, has agreed to help organise a day whereby the children will follow a variety of recipes using Fairtrade ingredients.

General Organisation:

Absence:

Please ring school every day if your child is absent, unless you have previously notified us of a return date. If you have not contacted school by **9.20am** a member of staff will contact you. You are not required to supply a note if you have contacted the school.

Homework:

We value the support of parents in providing the time, encouragement and suitable environment for the children in which to complete their homework. In setting homework for children, we aim to provide a relevant activity for them to do in which parents may be involved and which can aid their general educational progress. Homework will be set online in most cases. Year six will be asked to complete their homework and submit it via Google Classroom. Homework will be set on a Wednesday and it will need to be completed by the following Monday morning.

Year six homework is outlined below:

Maths: one DoodleMaths added extra related to the topic. This is in addition to daily Doodles.

Grammar and reading comprehension: set via Google Classroom.

Reading to be completed daily and records to be completed three times a week in addition to one parent comment.

Times Tables practise.

Creative Corner Presentation. (One per year).

Two projects set over the year. These will last for up to half a term and will replace the DoodleMaths added extra and English homework.

Parent volunteers:

Group reading will begin week commencing Thursday 15th January 2026 and I will send an email out in due course to ask for parent volunteers to support these sessions. Please remember that if you do want to volunteer, you must have a DBS check and have attended safeguarding training.

DBS checks

Please note that the school requires all volunteers to hold a current DBS certificate and you will need to sign our confidentiality agreement. Volunteers are also required to attend safeguarding training (which will need to be refreshed every 3 years). Training dates will be published in our monthly newsletter. If you have not yet filled out the DBS form and the confidentiality agreement, please collect them from the office. There will be a voluntary contribution of £15.00 to cover costs incurred to process the DBS application.

Daily organisation:

Please ensure that your child has a water bottle in school every day, as well as a snack of fruit or vegetables for the mid-morning break (KS2 only).

It is essential that children have a warm coat to wear during the morning break and lunch hour.

It is imperative that all items of clothing and PE kit are clearly labelled (preferably sewn-on labels). If your child does not have his/her full PE kit (including appropriate socks) they may not be able to take part in the lesson. Your child will wear their PE kit on the days that they have PE. Please ensure your child has black tracksuit bottoms, either a school PE hoody or school sweatshirt, their PE t-shirt and trainers.

Timetable Information:

PE lessons are on a Tuesday and a Friday. If for any reason your child is unable to take part in a PE or games lesson, please provide a note.

Library books will be changed on a Monday. All library books will be collected during the penultimate week of term.

Medicines:

Children must not bring medicines of any kind into school without prior agreement with Miss Spreadbury. A health care form must be completed for any required administration of medication.

Holidays:

The staff and governing body appreciate the decision made by parents not to take children out of school during term time. Where exceptional circumstances occur, a leave of absence form can be collected from Miss Spreadbury who will submit your application to the Governing Body for consideration.

If you wish to discuss the content of this letter or have any other concerns, please do not hesitate to contact me using the class email address (year6@spinfieldschool.co.uk).

Thank you for your continued support,

Mrs Coles and the Y6 team.