

SPINFIELD SCHOOL



Year Two Autumn Term 2025

Dear Parents/Carers,

Welcome to the Autumn term, I am so pleased to be working in partnership with you and I am looking forward to getting to know the children as we face the next step of their learning journey together.

Important information

The email address for Year Two is: year2@spinfieldschool.co.uk

Emails via the class email will be replied to within two working days. The times that teachers are able to respond are between 8.15 - 8.45 and 3.45 - 6.00. The class email address will not be monitored during the school day as teachers are teaching. If you have an urgent message that needs to be passed on to your child's class teacher, which will, in the main, be a change in pick up arrangements please email the school office by 3.00pm. If we have not received confirmation of changes to pick up, your child will remain in school until we are able to contact you.

Please use the email address for the following:

- ✓ Arranging an appointment with your child's class teacher. Appointments will be conducted by telephone calls at a mutually convenient time.
- ✓ Time to Talk presentations
- ✓ Queries regarding homework or spellings

I have planned a careful balance of hard work and great fun this term and I am sure it will be enjoyable and rewarding for all of us. Below is an outline of what your child will be learning this term.

This first half term, Year 2 is embarking on an Ocean Adventure! This will take our learning journey through Writing, Geography, Science, Art and Design & Technology.

Year 2 students will become "Time Travellers" in the second half term, embarking on a historical journey to learn about two important figures, Florence Nightingale and Mary Seacole. This will also guide the learning through Writing, Science, Art and Design & Technology.

Subject	1 st half term	2 nd half term
	<p>Ocean Adventures:</p> <ul style="list-style-type: none">● Descriptive Writing: Children will write an ocean themed setting description by learning how to use powerful adjectives in their sentences.● Children will engage in regular reading sessions of books around the theme of	<p>Time Travellers:</p> <ul style="list-style-type: none">● Diary Writing: Children will learn how to use the first person to write a detailed diary entry from the perspective of Florence Nightingale or Mary Seacole.● Children will engage in regular reading sessions

English	oceans, completing short comprehension activities to show an understanding of what they read.	of literature related to the theme of Florence Nightingale and Mary Seacole, as well as different diary style writing to aid their understanding in this topic.
<ul style="list-style-type: none"> ● Punctuation and grammar English lessons will be integrated throughout English lessons. ● Children will continue with their ongoing phonics lessons, learning new phase 6 sounds, whilst revisiting sounds learned in year 1. 		
Maths	<p><u>Number and Place Value:</u> Children will engage in the following mathematics lessons related to number and place value:</p> <ul style="list-style-type: none"> ● Numbers to 0 - 20 ● Making 10s to count to 100 ● Recognising 10s and 1s ● Using place value charts ● Partitioning numbers up to 100 into tens and ones. ● Writing numbers up to 100 in words and in expanded form. ● Using number lines up to 100 ● Estimating and comparing numbers up to 100 ● Ordering numbers up to 100. Children will also continue to practise counting in sequences of 2s, 3s, 5s and 10s. <p><u>Geometry - Shape</u> As part of their shape topic, children will recap some prior learning from year 1 by recognising and naming a variety of different 2D shapes. They will then learn:</p> <ul style="list-style-type: none"> ● The difference between sides and vertices in 2D shapes, and how to count them. ● Classifying 2D shapes based on their properties. ● Identifying lines of symmetry on 2D shapes. ● Recognising and naming 3D shapes ● How to count faces on a 3D shape. ● Children will sort different 3D shapes into categories based on their properties. 	<p><u>Addition and Subtraction:</u> As part of their addition and subtraction learning, children will:</p> <ul style="list-style-type: none"> ● Revisit and recap number bonds to 10. ● Revisit and recap addition and subtraction bonds within 20. ● Learn number bonds to 100 (e.g. 20 + 80 = 100) ● Add 3 one-digit numbers together in efficient ways to work out a total (e.g. 2 + 7 + 8 = 17). ● Add and subtract across 10. ● Find 10 more and 10 less than any 2-digit number. ● Add and subtract a 1 -digit number from a 2 two-digit number (e.g. 23 + 6 or 36 - 4). ● Add and subtract two 2-digit numbers, not across 10 and across 10. ● Compare number sentences using < = and > ● Solve missing number sentences. ● Problem solving with addition and subtraction.
Science	<p><u>Animals including Humans:</u> This term, children will learn how a variety of different animals (including humans) have offspring which grow into adults. They will investigate and describe the basic needs of animals (including humans) for survival (such as water, food and air). As well as this, they will learn about the importance of exercise, specifically for humans, in addition to eating the right amounts of different types of foods. Children will also learn about the importance of hygiene in humans, suggesting ways to keep clean.</p> <p>Within their science lessons, children will use their ‘working scientifically’ skills. These skills include: observing (through videos, pictures or first-hand observations), measuring, asking and answering scientific questions, identifying and classifying, gathering and recording data and performing simple tests to find answers to their own questions.</p>	

Computing	<u>E-safety</u> Children will learn the importance of staying safe online. They will begin to understand how to talk to others when communicating online and will understand that information put online creates a digital footprint or trail.	<u>Coding</u> Children will learn what an algorithm is in the context of coding and will practise using a variety of different buttons and functions to design an algorithm to a timed sequence. <u>Creating Pictures</u> Children will learn to use computers and tablets to create pictures in the style of pointillism, impressionism and Piet Mondrian.
Humanities	<u>Ocean Adventures (Geography):</u> Children will use maps in our new set of atlases to locate the 5 oceans and the 7 continents of the world. They will understand how oceans are different in the north pole compared to those near the equator. They will explore the different animals that live in and around oceans and learn about the different levels within the ocean. Finally, children will understand the challenges that our oceans face and ways that we as humans can help to protect the planet's oceans.	<u>Time Travellers (History):</u> Children will learn about the life of Florence Nightingale and how she became a significant historical figure of the past. They will find out about the conditions of the Scutari Hospital in which she worked and how they were improved under her care. Children will compare the life and career of Florence Nightingale to that of Mary Seacole, by recognising her contribution to nursing alongside. Finally, children will identify the similarities and differences between medical care now and the medical care in the Victorian era to see how far it has come in the present day. Children's learning in history will be accompanied by photographs, video clips and artefacts.
Art / DT	<u>Ocean Adventures</u> DT: Children will make a hanging underwater jellyfish using mixed materials and practising their threading skills. Art: Children will create their very own fish by using collage techniques and layering different materials.	<u>Time Travellers</u> Art: Children will develop their pencil techniques of sketching, shading and hatching over the course of a few weeks before drawing a portrait of Florence Nightingale or Mary Seacole using these skills. DT: Children will design and make a range of Christmas themed products using various materials and techniques.
PE	Indoor lessons: Gymnastics with SpringBucks Gym Company. Outdoor lessons: Team building	Indoor lessons: Gymnastics with SpringBucks Gym Company. Outdoor lesson: Locomotion - jumping.
Music	Music from Eastern Europe: Children will learn about the different Instruments used and get to experiment playing some of them. They will learn about the musical features of Eastern European music that differ from the music we listen to. They development of traditional Styles, including Romani, Balkan Brass, Klezma, Polka.	
Religious Education	Special stories: children will consider what stories are special to them and how stories are used in religions to help some people understand how to live their life e.g. Parables of Jesus.	The Christmas story.
PSHE	<u>"Be Yourself"</u> <ul style="list-style-type: none"> ● To recognise the things that make me special and unique. ● To name some of the different feelings that I have and describe how they feel. ● To talk about the things that I like and that make me feel happy. ● To talk about the things that make me feel unhappy and what to do when I have these feelings. ● To talk about how change and loss makes me feel. ● To share what I think and feel with confidence. 	<u>"Teamwork"</u> <ul style="list-style-type: none"> ● To talk about the teams I belong to. ● To learn how to be a good listener. ● To learn and explain how to be kind and why it is important. ● To talk about unkind behaviour such as teasing and bullying.

General Organisation:

Absence:

Please ring school on the first day of absence if your child is away. If you have not contacted school by **9.20am** a member of staff will contact you. You are not required to supply a note if you have contacted the school

Homework:

We value the support of parents in providing the time, encouragement and suitable environment for the children in which to complete their homework. In setting homework for children, we aim to provide a relevant activity for them to do in which parents may be involved and which can aid their general educational progress. You will be emailed details of your child's homework on a Wednesday and in most cases, a physical copy will be given to your child to pack in their book bag. Homework will need to be completed and handed back in by Monday morning.

Year Two homework is outlined below:

- **Reading:** Your child will be assigned a reading book to bring home every week. This book needs to be read aloud to a parent / carer at home. We request that parents / carers write a comment in their child's reading record every week, detailing how their child has read. Reading books must be returned to school with your child's reading record every **Monday**. Children will also get the opportunity to choose a library book and two sharing books each week.
- **English or Phonics Activity**
- **Doodle Maths:** 1 added extra to be completed on the Doodle Maths app (this added extra will be in line with an objective taught in mathematics that week). This is in addition to daily doodles (which we recommend 10 minutes each day).
- **Spellings:** Children will be tested informally on a **Friday** each week.
- **Time to Talk (*Twice a year*):** details of your child's time to talk date will be communicated with you in a letter.

Parent volunteers:

We will let you know about arrangements for parent volunteers if we require them.

DBS checks

Please note that the school requires parent helpers to hold a current DBS certificate and you will need to sign our confidentiality policy. Volunteers are also required to attend safeguarding training (which will need to be refreshed every 3 years). Training dates will be published in an email and in our newsletter. If you have not yet filled out the DBS form and the confidentiality policy, please collect them from the office. There will be a voluntary contribution for us to process the DBS form. You need to be aware that mobile phones may not be used inside the school building.

Daily organisation:

Please ensure that your child has a water bottle in school every day. KS1 children are provided with a fruit or vegetable snack; however, they may bring one in from home if this is their preference. Please note, we will not be able to assist your child in peeling, unwrapping, or opening their snack.

Timetable Information:

PE lessons are on a **Tuesday** and a **Friday** this term. If for any reason your child is unable to take part in a PE or games lesson, please provide a note. Your child will wear their PE kit on the days that they have PE. Please ensure your child has black tracksuit bottoms, either a school PE hoody or school sweatshirt, their PE t-shirt and trainers.

Forgotten Items:

Please be aware that if your child forgets something for school, you will only be contacted if it is absolutely necessary, as we are trying to encourage the children's independence. Any calls home will incur a 50 pence charge.

Medicines:

Children must not bring medicines of any kind into school without prior agreement with Miss Spreadbury. A health care form must be completed for any required administration of medication.

Holidays:

The staff and governing body appreciate the decision made by parents not to take children out of school during term time. Where exceptional circumstances occur, a leave of absence form can be collected from Miss Spreadbury who will submit your application to the Governing Body for consideration.

If you wish to discuss the content of this letter or have any other concerns, please email the class email address.

Thank you for your continued support,

Miss Kershaw and the Year Two team