

SPINFIELD SCHOOL



Year 2 Spring Term 2026

Dear Parents/Carers,

Welcome to the Spring term and a happy new year to you all!

Important information

The email address for Year 2 is year2@spinfieldschool.co.uk

Emails via the class email will be replied to within two working days. The times that teachers are able to respond are between 8.15 - 8.45am and 3.45 - 6.00pm. The class email address will not be monitored during the school day as teachers are teaching. If you have an urgent message that needs to be passed on to your child's class teacher, which will, in the main, be a change in pick up arrangements please email the school office by 3.00pm. If we have not received confirmation of changes to pick up, your child will remain in school until we are able to contact you.

Please use the email address for the following:

- ✓ Arranging an appointment with your child's class teacher.
Appointments will be conducted at a mutually convenient time.
- ✓ Time to Talk/Creative Corner presentations
- ✓ Queries regarding homework or spellings

Please note that information regarding absences must still be communicated via the school office or via a phone message. Changes to pick up should be sent to both the school office email and the year group email. Please ensure this is done by 12 noon so that messages can be passed on to teachers. If we have not received confirmation of changes to pick up, your child will remain in school until we are able to contact you.

I have planned a careful balance of hard work and great fun this term and I am sure it will be enjoyable and rewarding for all of us! Below is an outline of what your child will be learning this term.

Our **Geography** theme for the first half term is **Location, Location**.

For the second half term, our **History** theme is **Unsinkable?**

Subject	1 st half term	2 nd half term
English	Texts based on: The Town Mouse and Country Mouse Children will read and re-enact the story of ' <i>The Town Mouse and Country Mouse</i> '. They will answer questions about the text to ensure understanding and comprehension, before learning how to write an instructional text related to the story. They will continue to focus on writing in the present tense and will do some further work on using different	Texts based on: My Best Friend on the Titanic Children will learn how to write a newspaper report based on the infamous sinking of the Titanic ship. They will read extracts from handwritten diaries and watch educational video clips to help them write their newspaper reports. Children will practise using adverbials and sentence openers (e.g. after that, then, next) to construct their sentences and will focus on writing in the past tense. In addition, year 2 spelling, punctuation and grammar objectives will be

	<p>conjunctions in their sentences. In addition, year 2 spelling, punctuation and grammar objectives will be taught throughout the first half term.</p>	<p>taught throughout the first half term.</p>
<p>Maths</p>	<p>Properties of Shape In this unit, the children will learn about 2D and 3D shapes by investigating the number of sides, edges and vertices. They will learn about symmetry and spot lines of symmetry in shapes around them. They will also sort shapes based on the properties and give reasoning to explain how they have sorted them. They will finally create patterns using 2D and 3D shapes.</p> <p>Multiplication & Division In this topic, children will be introduced to the multiplication symbol. Children will recognise and make equal groups by sharing and grouping numbers. They will use arrays and multiplication sentences to do this. Children will learn the 2, 5 and 10 times tables and within their learning of these will learn how to half and double numbers. Children will also recap their learning of odd and even numbers.</p>	<p>Money Children will learn how to count money in pence and pounds (including notes and coins). They will learn how to recognise and choose different notes and coins depending on their value. Children will also learn how to make the same amounts with coins and notes and pence and pounds. They will compare amounts of money and also solve 1 and 2-step calculations which involve giving change.</p> <p>Fractions Children will learn how to recognise, find, name and write the fractions of $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$. They will be able to identify these fractions in lengths, shapes, sets of objects and quantities. Children will also learn how to write simple fraction sentences for example $\frac{1}{2}$ of 6 = 3. Finally, they will learn how to recognise basic equivalent fractions for example $\frac{2}{4} = \frac{1}{2}$.</p>
<p>Science</p>	<p>Living things and their habitats Children will explore and compare the differences between things that are living, dead, and never been alive. They will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants. Children will identify and name a variety of plants and animals in different habitats, including microhabitats. Finally, they will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	
<p>Computing</p>	<p>Online safety Children will revise the important rules for online safety.</p> <p>Coding Children will continue their learning about what an algorithm is in the context of coding and will practise using a variety of different buttons and functions to design an algorithm to a timed sequence.</p>	<p>Spreadsheets Children will learn the basics of using spreadsheets with 2Calculate, focusing on how to enter, organise, and manage data in rows and columns. Children will build confidence in formatting, carrying out simple calculations, using tools and creating block diagrams to present information clearly.</p>
<p>Humanities</p>	<p>Geography: Location, Location Children will look at aerial maps to compare urban and rural settings, paying attention to human and physical features (e.g. rivers, bridges, etc.). They will compare physical and human features in the UK to India where they will look at the difference in rivers, mountains, hills, as well as landmarks and human geography between the two places.</p>	<p>History: The Titanic Children will use pictures, animations, diary accounts and other sources to gather information about the infamous sinking of the Titanic ship. They will experience life as a 1st class passenger on board the ship and learn about the key dates on the voyage and order them on a timeline.</p>

Art / DT	<p>Art: Pencil and paint skills - rural and urban areas. Children will replicate aspects of Monet's "Lily Pads" (rural area) using paint techniques and lighting and darkening colours. They will also recreate urban skylines using pencil techniques.</p>	<p>Design Technology: Shipbuilding - The Titanic Children will investigate why designers thought the Titanic was unsinkable by examining cross-sections of the ship. Children will work in teams to investigate materials and to build a boat like the Titanic and test it in water.</p>
PE	<p>Forest School (1 P.E. session) Children will learn collaborative skills as they learn in the nature trail. They will build dens together and be guided to use simple tools in a safe and enriching way.</p> <p>Dance (2nd P.E. session) Pupils will learn to create and perform simple dance sequences using basic actions such as travelling, turning, and jumping. They will develop their coordination, balance, and rhythm. They will also begin to watch and talk about each other's dances, using simple language to describe what they see, and work safely and cooperatively with others.</p>	<p>Forest School (1 P.E. session) Children will learn collaborative skills as they learn in the nature trail. They will build dens together and be guided to use simple tools in a safe and enriching way.</p> <p>Rackets, bats and balls (2nd P.E. session) The focus of the learning is for pupils to apply their learning and understanding of hitting a ball with a racket from year 1. Pupils will be challenged to work with a partner and then against their partner as they become opponents.</p>
Music	<p>Musical Features Children will understand the basic meaning of each musical feature (pitch, rhythm, dynamics, instruments, tempo, texture and tonality). They will also learn about the different musical notes and apply this knowledge using different musical instruments.</p>	
RE/PSHE	<p>PSHE: Diverse Britain In this unit, children learn about community, being good neighbours and looking after the environment. They will also learn about Britain, what it means to be British, about diversity and the importance of celebrating and being respectful of our differences.</p> <p>R.E. Important people: What their roles are and how they contribute to society. What makes a good leader? We will learn about leaders in our home and school life, historical leaders in various religions (e.g. Moses, Abraham) and leaders who lead worship e.g. a Rabbi.</p>	<p>PSHE: Money Matters This unit encourages children to think about where money comes from and how it can be used. Children will discuss the idea of spending and saving their money and begin to understand why it is important to keep belongings, including money, safe. They will also learn about the different things on offer when they go shopping and how we need to identify the difference between the things we want and the things we need.</p> <p>R.E. The Easter Story in the Christian religion - what happened throughout Holy Week? We will consider how different types of Easter music makes us feel.</p>

General Organisation:

Absence:

Please ring school on the first day of absence if your child is away. If you have not contacted school by **9.20am** a member of staff will contact you. You are not required to supply a note if you have contacted the school.

Homework:

We value the support of parents in providing the time, encouragement and suitable environment for the children in which to complete their homework. In setting homework for children, we aim to

provide a relevant activity for them to do in which parents may be involved and which can aid their general educational progress. Homework will be set online in most cases. You will be emailed details on a Wednesday and it will need to be completed by Monday morning.

Year Two homework is outlined below:

- Spellings: Tested on Friday.
- Monster Phonics Daily Reading - Your child will be assigned a new Monster Phonics book each Wednesday. The title of this book will be written in your child's reading record which should be brought into school on a Monday. This Monster Phonics book should be read at home over the week until the next title is written in.
- Shared reading books will be selected by your child every week and must be returned (if finished) the following week.
- English / Phonics / Mathematics homework.

DBS checks

Please note that the school requires parent helpers to hold a current DBS certificate and you will need to sign our confidentiality policy. Volunteers are also required to attend safeguarding training (which will need to be refreshed every 3 years). Training dates will be published in our monthly newsletter. If you have not yet filled out the DBS form and the confidentiality policy please collect them from the office. There will be a voluntary contribution in order for us to process the DBS form. There will be no parent volunteers in school, in accordance with current government guidelines, until at least after October half term.

Daily organisation:

Please ensure that your child has a water bottle in school every day. KS1 children are provided with a fruit or vegetable snack; however, they may bring one in from home if this is their preference. Please note, we will not be able to assist your child in peeling, unwrapping, or opening their snack.

This term, your child will wear their PE kit on the days that they have PE. Please ensure your child has black tracksuit bottoms, either a school PE hoody or school sweatshirt, their PE t-shirt and trainers.

Timetable Information:

Children will have one P.E. lesson this term as their other P.E. session counts towards Forest School. This is an afternoon session on a Thursday, children can wear the inner layer of forest school clothes to school but will need to bring in waterproofs and shoes to use in the session. Children's actual P.E. lesson (indoor) will take place on a **Wednesday**. If for any reason your child is unable to take part in a PE or games lesson, please provide a note.

Forgotten Items:

Please be aware that if your child forgets something for school, you will only be contacted if it is absolutely necessary, as we are trying to encourage the children's independence.

Medicines:

Children must not bring medicines of any kind into school without prior agreement with Miss Spreadbury. A health care form must be completed for any required administration of medication.

Holidays:

The staff and governing body appreciate the decision made by parents not to take children out of school during term time. Where exceptional circumstances occur, a leave of absence form can be collected from Miss Spreadbury who will submit your application to the Governing Body for consideration. If you have travelled to a country that requires you to quarantine on your return, please inform the school as soon as possible.

If you wish to discuss the content of this letter or have any other concerns, please email the class email address.

Thank you for your continued support,

Ms Kershaw and the Year Two team