

# Year 1 Autumn 1 Spellings

<b>Week 1</b> WB 11.9.23 <u>The sounds /f/ and /s/, spelt 'ff' and 'ss'</u>	<b>Week 2</b> WB 18.9.23 <u>The sounds /l/ and /k/, /z/ spelt 'll', 'zz' and 'ck'</u>	<b>Week 3</b> WB 25.9.23 The sound spelt n before k 'nk'  <u>The sound spelt n before k 'nk'</u>	<b>Week 4</b> WB 2.10.23 The sound /ch/ spelt 'ch'  <u>The sound /ch/ spelt -'tch'</u>	<b>Week 5</b> WB 9.10.23 The sound v  <u>The /v/ sound at the end of words spelt with 've'</u>	<b>Week 6</b> WB 16.10.23 <u>The digraphs 'ai' and 'oi' are hardly ever used at the end of English words.</u>
<u>off</u> puff sniff <u>miss</u> hiss less <u>if</u> <u>us</u> <u>bus</u> <u>yes</u>	<u>well</u> <u>pull</u> <u>full</u> wall <u>buzz</u> fizz <u>back</u> stick flick <u>pal</u>	<u>bank</u> <u>think</u> <u>honk</u> <u>sunk</u> wink bunk sing string hang long	chip chick <u>catch</u> <u>fetch</u> <u>kitchen</u> <u>notch</u> <u>hutch</u> <u>rich</u> <u>much</u> <u>such</u>	van vet visit <u>have</u> <u>live</u> <u>give</u> <u>love</u> glove nerve above	<u>rain</u> <u>wait</u> <u>train</u> <u>paid</u> <u>afraid</u> <u>oil</u> <u>join</u> <u>coin</u> <u>point</u> <u>soil</u>

These words reflect some of the sounds being taught in monster phonics this half term. Please practise reading and writing (using correct letter formation) them. The children could tell you a sentence using a particular word then you could challenge them to write the sentence.

# **Year 1    Autumn 1    Spellings**