

# Spelling Overview Y4

Statutory requirements	Term 1			
	Week 1	Week 2	Week 3	Week 4
<b>SET 1</b>				
Adding suffixes beginning with vowel letters to words of more than one syllable (doubling final consonant)	regret	commit	refer	admit
	regretting	committing	referring	admitting
	regretted	committed	referred	admitted
Adding suffixes beginning with vowel letters to words of more than one syllable (last syllable unstressed)	limit	fidget	fasten	offer
	limiting	fidgeting	fastening	offering
	limited	fidgeted	fastened	offered
Extension	occurrence	regrettable	forgettable	forbidden
	budgeted	benefitted	focused	preference
Word list	accidentally	believe	breathe	caught
	actually	bicycle	business	century
<b>SET 2</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>
The prefix <b>il-</b>	legal	logical	legible	literate
	illegal	illogical	illegible	illiterate
The prefix <b>im-</b>	mature	possible	patient	polite
	immature	impossible	impatient	impolite
The prefix <b>ir-</b>	regular	responsible	relevant	replaceable
	irregular	irresponsible	irrelevant	irreplaceable
Extension	illegitimate	irrational	improbable	immovable
	illimitable	irrefutable	imprecise	immortal
Word list	certain	continue	eighth	experiment
	consider	different	experience	extreme
<b>SET 3</b>	<b>Week 9</b>	<b>Week 10</b>	<b>Week 11</b>	<b>Week 12</b>
The prefix <b>sub-</b>	subway	submarine	subheading	submerge
The prefix <b>inter-</b>	intercity	interact	international	interchange
The prefix <b>anti-</b>	anticlockwise	antiseptic	antisocial	antifreeze
The prefix <b>auto-</b>	autograph	autobiography	automobile	automatic
The suffix <b>-ation</b>	information	adoration	sensation	preparation
	admiration	conversation	imagination	organisation
Extension	subdivide	interrelated	intervene	confrontation
	antihero	anticlimax	autopilot	temptation
Word list	favourite	guide	imagine	interest
	guard	height	increase	knowledge



# Spelling Overview

Statutory requirements	Term 2			
	Week 1	Week 2	Week 3	Week 4
<b>SET 1</b>				
The suffix <b>-ally</b> added to words ending in <b>-ic</b>	basically	frantically	dramatically	historically
The suffix <b>-ous</b> when <b>-our</b> is changed to <b>-or</b>	humour	glamour	vigour	odour
	humorous	glamorous	vigorous	odorous
The suffix <b>-ous</b> when <b>e</b> is kept after <b>g</b>	outrageous	courageous	advantageous	disadvantageous
The suffix <b>-ous</b> after /i:/ sound spelt <b>i</b>	various	serious	curious	obvious
The suffix <b>-ous</b> after /i:/ sound spelt <b>e</b>	hideous	spontaneous	courteous	instantaneous
Extension	truly	duly	wholly	drastically
	automatically	publicly	gorgeous	nauseous
Word list	length	medicine	occasion	notice
	library	natural	occasionally	opposite
<b>SET 2</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>
Endings that sound like /jən/ spelt <b>-tion</b>	affection	exhibition	correction	subtraction
	completion	operation	relation	translation
	pollution	calculation	situation	hesitation
Endings that sound like /jən/ spelt <b>-ssion</b>	expression	discussion	confession	impression
Endings that sound like /jən/ spelt <b>-ssion</b> if the root word ends in <b>-mit</b>	permit	admit	omit	submit
	permission	admission	omission	submission
Extension	direction	construction	celebration	concentration
	obsession	transmission	progression	profession
Word list	ordinary	peculiar	possession	probably
	particular	position	pressure	purpose
<b>SET 3</b>	<b>Week 9</b>	<b>Week 10</b>	<b>Week 11</b>	<b>Week 12</b>
Endings that sound like /jən/ spelt <b>-sion</b> if the root word ends in <b>se</b>	tense	fuse	revise	confuse
	tension	fusion	revision	confusion
Endings that sound like /jən/ spelt <b>-sion</b> if the root word ends in <b>d</b>	extend	expand	comprehend	suspend
	extension	expansion	comprehension	suspension
Endings that sound like /jən/ spelt <b>-cian</b> if the root word ends in <b>c</b> or <b>cs</b>	musician	electrician	magician	politician
	mathematician	optician	technician	physician
Extension	diet	beauty	apprehend	supervise
	dietician	beautician	apprehension	supervision
Word list	recent	reign	specially	strength
	regular	separate	straight	suppose

# Spelling Overview

Statutory requirements	Term 3			
	Week 1	Week 2	Week 3	Week 4
<b>SET 1</b>				
Words with /ei/ sound spelt <b>ei</b> or <b>eigh</b>	veil	beige	reign	sheikh
	neigh	eighteen	sleigh	neighbour
Words with /ei/ sound spelt <b>ey</b>	survey	surveyor	convey	conveyor
Words ending with the /g/ sound spelt <b>-gue</b>	league	plague	rogue	tongue
Words ending with the /k/ sound spelt <b>-que</b>	unique	antique	cheque	mosque
Words with the /s/ sound spelt <b>sc</b>	scientist	scenery	discipline	muscle
Extension	catalogue	colleague	grotesque	plaque
	adolescent	isosceles	disciple	fascinate
Word list	therefore	though	thought	variety
	through	although	various	weight
<b>SET 2</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>
Words with /k/ sound spelt <b>ch</b>	scheme	ache	chemist	echo
	choir	stomach	chaos	mechanic
Words with /j/ sound spelt <b>ch</b>	chalet	parachute	champagne	moustache
	chic	charade	quiche	machete
Homophones and near-homophones	knot	mail	main	medal
	not	male	mane	meddle
	missed	wood	plain	scene
	mist	would	plane	seen
Extension	monarch	architect	orchestra	technology
	chauffeur	chandelier	chivalry	fuchsia
<b>SET 3</b>	<b>Week 9</b>	<b>Week 10</b>	<b>Week 11</b>	<b>Week 12</b>
Homophones and near-homophones	accept	affect	brake	<b>Revision</b>
	except	effect	break	<b>Test</b>
	whether	which	fair	
	weather	witch	fare	
	whose	pair	grate	
	who's	pear	great	
	air	ball	groan	
	heir	bawl	grown	
	sight	waist	berry	
	site	waste	bury	