

# Spinfield School Development Plan 2024 – 2025

<p><b>Objective 1 - The Quality of Education</b></p>	<ul style="list-style-type: none"> <li>• To create a structured, impactful CPD programme that addresses the specific needs of staff, improves teaching practices, and ultimately improves children’s outcomes.</li> <li>• To continue to build on our inclusive and diverse curriculum by tailoring resources to reflect a wide variety of cultures, histories, and perspectives, fostering an environment of respect and understanding among pupils, thereby improving their academic outcomes and overall school experience</li> </ul>
<p><b>Objective 2 - Behaviour and Attitudes</b></p>	<ul style="list-style-type: none"> <li>• To continue to build on our inclusive and diverse curriculum by tailoring resources to reflect a wide variety of cultures, histories, and perspectives, fostering an environment of respect and understanding among pupils, thereby improving their academic outcomes and overall school experience.</li> <li>• We will continue to review and enhance our work in sustaining outstanding behaviour and attitudes for our children ensuring it remains relevant and impactful.</li> </ul>
<p><b>Objective 3 - Personal Development</b></p>	<ul style="list-style-type: none"> <li>• We will continue to review and enhance our personal development programme, ensuring it remains relevant and impactful. We strive to ensure that our curriculum is inclusive and diverse that reflects a variety of cultures, histories, and perspectives, fostering an environment of respect and understanding among pupils.</li> </ul>
<p><b>Objective 4 - Leadership and Management</b></p>	<ul style="list-style-type: none"> <li>• To implement AI solutions that will streamline administrative tasks, allowing teachers to focus more on teaching and less on paperwork.</li> <li>• To create a structured, impactful CPD programme that addresses the specific needs of staff, improves teaching practices, and ultimately improves children’s outcomes.</li> </ul>
<p><b>Objective 5 - Quality of Education in Early Years</b></p>	<ul style="list-style-type: none"> <li>• To deepen staff understanding of the EYFS curriculum and its foundational role in shaping pupils' learning and development throughout the primary years, ensuring a seamless transition and continuity in education with a view to exploring how continuous provision could benefit the children in the Year One classroom.</li> </ul>