

SPINFIELD SCHOOL



Learning, developing and growing together

OUR VISION AND AIMS



School Vision

At Spinfield our vision is to provide an enriching environment to inspire each and every child to thrive, achieve their full potential and have the confidence and skills to meet the challenges of the future.

Aims of our school

- To realise each child's full learning potential through an enriching, stimulating, broad and challenging curriculum
- To provide a secure, happy and flexible school environment for all our children to become highly motivated life-long learners
- To foster children's esteem, respecting themselves, others and the environment as well as creating the ability to work independently and collaboratively
- To nurture in the children a desire to extend themselves in mind, body and spirit, developing an enquiring mind, a sense of curiosity and respect for other races, religions and ways of life
- To develop the learning partnership between school, home and community enabling the children to adapt confidently to the rapidly changing world
- To become a global citizen and develop respect for others

OUR COMMUNITY - EVERYONE HAS A ROLE TO PLAY!

The Spinfield Team, who are we?!

Staff

Pupils

Governors

Parents/carers

Parents Association

Volunteers

Local charities

Linked International Schools



WHY CHOOSE SPINFIELD?



- We deliver! Your children will have a well rounded education, they will achieve their potential and enjoy lots of positive and curriculum enhancing experiences along the way
- When your child leaves Spinfield, they will be a Global Citizen
- We provide a wide and varied curriculum including:
 - Forest school
 - Mini enterprise
 - Music lessons for whole school
 - AJD sports coaches
- We have an established house system and competitions
- We offer a varied range of extra curricular clubs
- We are well resourced for the delivery of computing - we recognise that children are growing up in a in a digital world
- We have a spacious building and grounds
- Community links are important to us, our school supports the One Can Trust foodbank and we hold various fundraisers for other local and national charities throughout the year
- We have a great family feel
- Links to after and before school care
- We are an International School which means that we work with the British Schools' Council to develop links with schools in different countries
- We have an active Parents' Association and lots of social events



EDUCATION - IT'S WHAT WE'RE HERE FOR!



At Spinfield we pride ourselves on providing a consistently high standard of education through a wide and varied curriculum that supports every child. Our Ofsted report in December 2019 noted “ Leaders have high ambitions for every pupil. They want pupils to achieve highly and also develop skills to prepare them for the future. Pupils’ performance in national tests in English and mathematics is above national levels.”

The report also says, “Pupils love coming to school and say that their teachers are ‘fantastic’. The overwhelming majority of parents and carers strongly appreciate how much the school offers their children. Pupils, their families and staff value the strong sense of community.”

A final comment from our Ofsted report is, “The headteacher is passionate in wanting the best for everyone. Committed governors and staff echo her determination that every child will be prepared to lead a successful life.”

An article in the Bucks Free Press also highlighted that:

“Spinfield is the only primary school in Buckinghamshire to be listed in the top 250 schools in England. (Sunday Times Good Schools Guide 2021, Parent Power). There are 20,832 primary schools in England, so the position of 73rd puts Spinfield in the top 1%.”

OUR CURRICULUM



At Spinfield we deliver a rich and diverse curriculum, which encourages children to Discover, Explore and Create. We want to help each child flourish into a caring, confident, resilient young person who has a love for learning. We do this by upholding high aspirations through our innovative and inspiring approach to teaching and learning.

We innovate and inspire by challenging our thinking as educators, by taking on board new methods and ideas for teaching - but make sure they are right for our children, by enhancing curriculum learning through day trips and WOW days for the children.

Our results in National Tests are outstanding and this is because we have high quality teachers who deliver a curriculum that meets the needs of the children to challenge and where necessary support their learning.

We adapt the curriculum for those children with special educational needs and disabilities to access in line with the Equality act 2010 and the Special Educational Needs and Disability Regulations 2014. This ensures that all the children are included in a broad and balanced curriculum.



EXTRA CURRICULAR ACTIVITIES FOR THE WHOLE SCHOOL



We offer a wide range of cross curricular clubs both at lunchtimes and after school. Both from school staff and outside providers.

We can also offer music lessons from a variety of peripatetic music teachers, from Year One children are welcome to learn to play one instrument during the school day.

We have an active school School Council which is made up from children in years 1 - 6 and our Global Citizens work on projects to support our International School status.



ACADEMIC ACHIEVEMENT



We recognise that all children have different starting points when they come to Spinfield and we work hard to make sure that your child reaches their full potential. Spinfield achieves well in National Tests and the results below show this:

Early Years Foundation Stage Results 2022

Percentage of pupils achieving a Good Level of Development

Your School's Result

73.3%

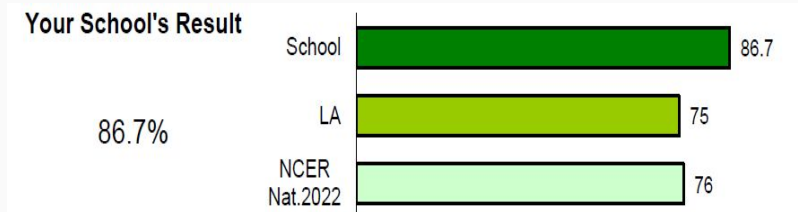


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Key Stage One Phonics Results 2022:



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Key Stage One Results 2022:

Percentage of pupils achieving at least the Expected standard in Reading

Your School's Result

76.7%



LA Bottom 20% of schools are below

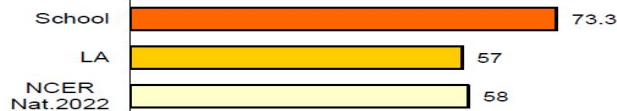
57.1

LA Top 20% of schools are equal to or above

Percentage of pupils achieving at least the Expected standard in Writing

Your School's Result

73.3%



LA Bottom 20% of schools are below

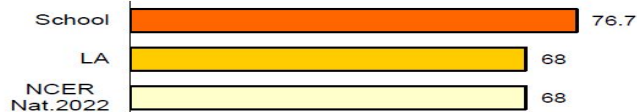
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LA Top 20% of schools are equal to or above

Percentage of pupils achieving at least the Expected standard in Maths

Your School's Result

76.7%



LA Bottom 20% of schools are below

56.6

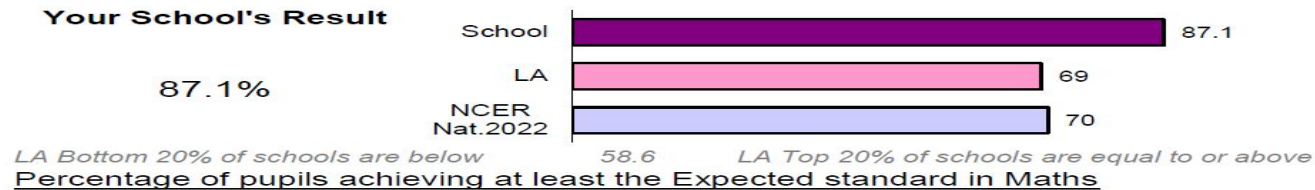
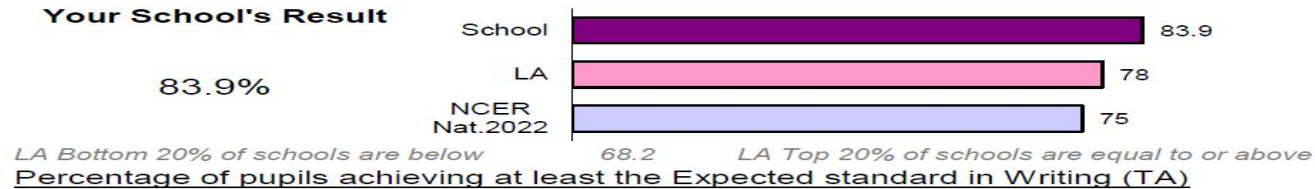
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ACADEMIC ACHIEVEMENT

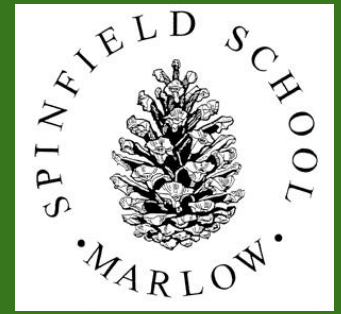


We recognise that all children have different starting points when they come to Spinfield and we work hard to make sure that your child reaches their full potential. Spinfield achieves well in National Tests and the results below show this:

Key Stage Two Results 2022:



IN YEAR SIX ...



In Year Six, children have the opportunity to take the Secondary Transfer Test (You might know this as The Eleven Plus). The test happens in the September of Year Six. The results are published in mid October and those children who achieve a score of 121 or above can choose to go to a Grammar School. At Spinfield, an average of 50% of children gain a pass mark of 121 or above. This does change each year depending on the cohort of children.

EARLY YEARS



At Spinfield School we aim to value every child as a unique individual, who enjoys learning and thinking for him or herself. We strive to provide a happy safe and stimulating environment, which allows all children to feel secure and valued and therefore ready to learn. Our secure and supportive environment allows every child to learn and flourish at their own pace. Our role is to encourage their development and enjoyment of learning through a variety of both adult and child led activities.

Children in Reception follow the Early Years Foundation Stage curriculum which consists of seven areas of learning. We teach children by ensuring children engage with challenging, engaging and fun opportunities across the seven areas of learning.

EARLY YEARS CURRICULUM



Activities in Reception are carefully planned and organised in order to provide a range of learning experiences. Learning journeys are kept by staff to record the activities your child participates in and undertakes, as well as their progress in specific skills. These will be shared with you via Tapestry.

Planning for each term is carried out using a topic-based approach, following the children's interests and responding to specific events.

There are 7 Areas of Learning in the Early Years Foundation Stage (EYFS), which activities are planned around:

- **Personal, Social and Emotional Development**
- **Physical Development**
- **Communication and Language**
- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**

Throughout the EYFS, children will be working towards the Early Learning Goals. These describe the level of attainment expected at the end of your child's Reception year in school.



MORNING ROUTINE FOR RECEPTION CHILDREN



8.45 am : Children will begin arriving at school. Children will be encouraged to self register by recognising and posting their names into a post box. They will be encouraged to independently hang up their coats and put away their lunch boxes and then initiate their own play.

9.15 am: Children will come together for the register and to find out what is happening each day.

9.25 am: Children will begin in engaging with small focus group work, whole class group activities or independent exploration. The main focus being on developing maths or English skills whilst have access to both indoor and outdoor equipment.

Snack time: Children will have a snack in the morning. Children will be offered a fresh piece of fruit and a carton of cold milk or their own bottle of water. Milk is free until your child's fifth birthday. Once your child turns 5, you are able to sign up to 'Cool Milk' to enable your child to continue to have milk in school. You may also provide your own snack from home should you wish.

For the remainder of the day, the children will engage in a variety of activities including child initiated tasks, individual, small group and as the year goes on, whole class activities.

For the rest of the school, the day starts from 8.45, at this time the gates are opened and children are able to come into class. Registration starts at 9.00 and all children are expected to be in class at this time.

SPECIAL EDUCATIONAL NEEDS



Support for children with SEN and disabilities

Spinfield School is committed to providing challenge for all pupils in order to ensure that every pupil, including those with SEND, achieves his or her full potential.

We believe all children have individual needs, strengths and talents which should be met through a challenging, enjoyable and enriched curriculum which provides opportunities for all children to work at their own level and pace. We recognise that many children may require additional support or additional challenge at some point within their learning journey.

We believe that all children should be equally valued in school. We strive to remove any barriers to learning which could hinder or exclude individual pupils with SEND. We believe all children should have the opportunity to flourish and feel safe. We support the development of the whole child, whilst valuing and celebrating the many and varied abilities displayed by all children.

TESTIMONIALS



Pupils

“I love all of the opportunities that we get at Spinfield because we can push ourselves to try harder and do better.”

“I think that the support from the teachers is amazing because they are there when you need it.”

“I think the technology here is great because it allows us to learn about online safety and understand how to work the devices.”

“I like maths because we can use the Ipads and Purple Mash to help us learn.”

“ I think Forest School is good because you get fresh air and exercise.”

Parents

“... You are all a credit to the profession and it's because of you and the kindness you have hope that our child can live in a world of tolerance, patience, understanding and love.”

“... Thank you so much for all your support and hard work over all of the years! I don't know what we would have done without you!”

“... Both of my girls are extremely happy and settled at school.”

“... We appreciate everything that the school has done for our family.”

“... It's because of you and your team that we realise how lucky we are to be a part of such a kind and nurturing school. You deserve nothing but praise and recognition for the incredible job you do.”

"THE BEAUTIFUL THING ABOUT
LEARNING IS THAT NO ONE
CAN TAKE IT AWAY FROM YOU"

BB KING



SPINFIELD MISSION STATEMENT

LEARNING, DEVELOPING AND GROWING
TOGETHER



THANKS FOR COMING ALONG TO MEET
WITH SOME OF THE TEAM TODAY!

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